

SOL CURRICULUM MAP

QUARTER 1

Grade: 5

Area	SOL #	Essential Skills
English / Language Arts	5.1 a,d	<p>Oral Language Participate in and contribute to discussions across content areas Communicate new ideas to others</p>
	5.4 a,d,e,f,g	<p>Reading Use context to clarify meanings of unfamiliar words and phrases Identify an author's use of figurative language Use dictionary, glossary, thesaurus, and other word-reference materials Develop vocabulary by listening to and reading of texts</p>
	5.5 a,g,h,k,l,m	<p>Study word meanings across content areas Describe the relationship between text and previously read materials Identify main idea of fiction/nonfiction text</p>
	5.6 b,d,e,k,m	<p>Summarize supporting details from fiction/nonfiction text Make, confirm, or revise predictions Use reading strategies throughout the reading process to monitor comprehension Read with fluency and accuracy Use prior knowledge and build additional background knowledge as context for new learning</p>
	5.7 a,b,d,i	<p>Identify new information gained from reading Writing Identify intended audience</p>
	5.8 b,e,j	<p>Use a variety of prewriting strategies Write a clear topic sentence focusing on the main idea Include supporting details that elaborate the main idea Use adjectives and adverb comparisons Use quotation marks with dialogue Use correct spelling of commonly used words</p>
	Math	5.3
5.4		<p>Problem Solving (Whole Number Operations) Create and solve single step and multistep practical problems involving addition, subtraction, multiplication, and division with and without remainders of whole numbers</p>
5.7		<p>Computation and Estimation Evaluate whole number numerical expressions, using the order of operations limited to parentheses, addition, subtraction, multiplication, and division</p>
5.8 a		<p>Measurement perimeter and area</p>
5.17		<p>Patterns, Functions, and Algebra</p>
5.18 5.19		<p>Describe the relationship found in a number pattern and express the relationship Variables, expressions and equations. Write an open sentence to represent a mathematical relationship using a single variable. Investigate and recognize the distributive property of multiplication over addition Use vocabulary to communicate about mathematics</p>
Science	5.1 5.7	<p>Scientific Investigations Geology / Changing Earth</p>
History and Social Sciences	Regions of the US Curriculum for LCPS	<p>Community Themes of Geography Map Skills Regions of the US / Northeast</p>