

Kindergarten Nine Week Plans
 First Nine Weeks
 August 25, 2022 to October 28, 2022

<p>Language Arts - Reading, Phonics, Writing</p>	<p>K.1 The student will build oral communication skills. K.2 The student will demonstrate growth in oral, early literacy skills. K.3 The student will orally identify, segment, and blend various phonemes to develop phonological and phonemic awareness. K.4 The student will understand how print is organized and read. K.5 The student will demonstrate an understanding that print conveys meaning. K.6 The student will develop an understanding of basic phonetic principles. K.7 The student will expand vocabulary and use of word meanings. K.8 The student will demonstrate comprehension of fictional texts. K.9 The student will demonstrate comprehension of nonfiction texts. K.10 The student will print in manuscript. K.11 The student will write in a variety of forms to include narrative and descriptive.</p>
<p>Math</p>	<p>K.1 The student will tell how many are in a given set of 20 or fewer objects by counting orally; and read, write, and represent numbers from 0 through 20. K.2 The student, given no more than three sets, each set containing 10 or fewer concrete objects, will compare and describe one set as having more, fewer, or the same number of objects as the other set(s); and compare and order sets from least to greatest and greatest to least. K.3 The student will count forward orally by ones from 0 to 100; count backward orally by ones when given any number between 1 and 10; identify the number after, without counting, when given any number between 0 and 100 and identify the number before, without counting, when given any number between 1 and 10; and count forward by tens to determine the total number of objects to 100.</p>
<p>Science</p>	<p>Living Systems and Processes - K.5 Organisms possess physical features, including the five senses, which enable them to survive in their environment and obtain resources to meet their basic needs.</p> <p>Earth and Space Systems - K.9 Patterns exist all around us and can be observed in daily weather, seasons, and day and night. K.10 Systems may exhibit stability and/or change depending on the conditions. These changes can be observed and measured. Some of the changes happen quickly, while others may happen so slowly it is hard to see the changes.</p> <p>Scientific Investigations - K.1 Asking questions and defining problems; Planning and carrying out investigations; Interpreting, analyzing and interpreting data; Constructing and critiquing conclusions and explanations; Developing and using models; Obtaining, evaluating, and communicating information</p>
<p>Social Science</p>	<p>Civics & Economics - How can I show that a community is a group of many different kinds of people that live together, share interests or a purpose.(K.2b) What kinds of communities do I belong to? (K.2b)</p> <p>Geography - What is meant by the word Geography? (K.4) Why are a map and a globe a “birds-eye-view” of a “place?” (K.6a, b, c)</p> <p>History - How do national holidays celebrate the contributions of someone in the past to the community, or a special event in the past that the U.S. community honors?(K.11d)</p> <p>Economics - What are the different jobs that people do in my community and why are they necessary for them to live? (K.8, K.9b)</p>

Kindergarten Nine Week Plans
 Second Nine Weeks
 November 2, 2022 to January 20, 2023

<p>Language Arts - Reading, Phonics, Writing</p>	<p>K.1 The student will build oral communication skills. K.2 The student will demonstrate growth in oral, early literacy skills. K.3 The student will orally identify, segment, and blend various phonemes to develop phonological and phonemic awareness. K.4 The student will understand how print is organized and read. K.5 The student will demonstrate an understanding that print conveys meaning. K.6 The student will develop an understanding of basic phonetic principles. K.7 The student will expand vocabulary and use of word meanings. K.8 The student will demonstrate comprehension of fictional texts. K.9 The student will demonstrate comprehension of nonfiction texts. K.10 The student will print in manuscript. K.11 The student will write in a variety of forms to include narrative and descriptive.</p>
<p>Math</p>	<p>K.10 The student will a) identify and describe plane figures (circle, triangle, square, and rectangle); b) compare the size (smaller, larger) and shape of plane figures (circle, triangle, square, and rectangle); and c) describe the location of one object relative to another (above, below, next to) and identify representations of plane figures (circle, triangle, square, and rectangle) regardless of their positions and orientations in space. K.12 The student will sort and classify objects according to one attribute. K.13 The student will identify, describe, extend, create, and transfer repeating patterns.</p>
<p>Science</p>	<p>Scientific Investigations - K.1 Asking questions and defining problems; Planning and carrying out investigations; Interpreting, analyzing and interpreting data; Constructing and critiquing conclusions and explanations; Developing and using models; Obtaining, evaluating, and communicating information</p> <p>Earth and Space Systems - K.10 Systems may exhibit stability and/or change depending on the conditions. These changes can be observed and measured. Some of the changes happen quickly, while others may happen so slowly it is hard to see the changes.</p> <p>Matter - K.3 All objects have physical properties, which include color, shape or form, texture, and size. Properties are independent of each other. K.4 Central Idea: Water is an important resource for our daily lives and has specific properties</p>
<p>Social Science</p>	<p>Civics - K.10 What is a citizen? How can I show that I am a good "digital" citizen?</p> <p>Civics and Economics - LCK.2, K.11a, b, c, d How can I demonstrate that everyone has feelings in my community and I respect everyone even if they are different from me? What symbols and events does the U.S. use to represent what our country believes in and to unite us as a community? How are holidays used to celebrate an event or person important to our country as a community?</p> <p>Economics - K.9a Why do people have to make choices?</p>

Kindergarten Nine Week Plans
 Third Nine Weeks
 January 25, 2023 to March 24, 2023

<p>Language Arts - Reading, Phonics, Writing</p>	<p>K.1 The student will build oral communication skills. K.2 The student will demonstrate growth in oral, early literacy skills. K.3 The student will orally identify, segment, and blend various phonemes to develop phonological and phonemic awareness. K.4 The student will understand how print is organized and read. K.5 The student will demonstrate an understanding that print conveys meaning. K.6 The student will develop an understanding of basic phonetic principles. K.7 The student will expand vocabulary and use of word meanings. K.8 The student will demonstrate comprehension of fictional texts. K.9 The student will demonstrate comprehension of nonfiction texts. K.10 The student will print in manuscript. K.11 The student will write in a variety of forms to include narrative and descriptive. K.12 The student will write to communicate ideas for a variety of purposes. K.13 The student will use available technology for reading and writing.</p>
<p>Math</p>	<p>K.7 The student will recognize the attributes of a penny, nickel, dime, and quarter and identify the number of pennies equivalent to a nickel, a dime, and a quarter. K.8 The student will investigate the passage of time by reading and interpreting a calendar. K.9 The student will compare two objects or events, using direct comparisons, according to one or more of the following attributes: length (longer, shorter), height (taller, shorter), weight (heavier, lighter), temperature (hotter, colder), volume (more, less), and time (longer, shorter). K.11 The student will a) collect, organize, and represent data; and b) read and interpret data in object graphs, picture graphs, and tables.</p>
<p>Science</p>	<p>Scientific Investigations-K.1 K.1 Asking questions and defining problems; Planning and carrying out investigations; Interpreting, analyzing and interpreting data; Constructing and critiquing conclusions and explanations; Developing and using models; Obtaining, evaluating, and communicating information</p> <p>Earth and Space Systems K.8 Repeating patterns in nature, or events that occur together with regularity, are clues to cause and effect relationships.</p> <p>Force, Motion & Energy K.2 Pushes and pulls can affect the movement of an object.</p> <p>Living Systems and Processes K.6</p>
<p>Social Science</p>	<p>History K.11d How do national holidays celebrate the contributions of someone in the past to the community, or a special event in the past that the U.S. community honors? K.2a & b Who were some historical Leaders from Loudoun county that contributed to the Loudoun county and Virginia communities? How have the following historical figures and citizens from Loudoun County contributed to my community?</p>

Kindergarten Nine Week Plans
Second Nine Weeks -
March 28, 2023 to June 8, 2023

<p>Language Arts - Reading, Phonics, Writing</p>	<p>K.1 The student will build oral communication skills. K.2 The student will demonstrate growth in oral, early literacy skills. K.3 The student will orally identify, segment, and blend various phonemes to develop phonological and phonemic awareness. K.4 The student will understand how print is organized and read. K.5 The student will demonstrate an understanding that print conveys meaning. K.6 The student will develop an understanding of basic phonetic principles. K.7 The student will expand vocabulary and use of word meanings. K.8 The student will demonstrate comprehension of fictional texts. K.9 The student will demonstrate comprehension of nonfiction texts. K.10 The student will print in manuscript K.11 The student will write in a variety of forms to include narrative and descriptive. K.12 The student will write to communicate ideas for a variety of purposes. K.13 The student will use available technology for reading and writing.</p>
<p>Math</p>	<p>K.4 The student will a) recognize and describe with fluency part-whole relationships for numbers up to 5; and b) investigate and describe part-whole relationships for numbers up to 10. K.5 The student will investigate fractions by representing and solving practical problems involving equal sharing with two sharers. K.6 The student will model and solve single-step story and picture problems with sums to 10 and differences within 10, using concrete objects.</p>
<p>Science</p>	<p>Scientific Investigations - K.1 Asking questions and defining problems; Planning and carrying out investigations; Interpreting, analyzing and interpreting data; Constructing and critiquing conclusions and explanations; Developing and using models; Obtaining, evaluating, and communicating information.</p> <p>Earth Resources – K.11 Natural resources make up the common objects and materials that we use. These resources are limited and should be conserved. Humans can impact the amount of these resources by reusing, recycling, and conserving.</p> <p>Earth and Space Systems - K.9 Patterns exist all around us and can be observed in daily weather, seasons, and day and night. K.10 Systems may exhibit stability and/or change depending on the conditions. These changes can be observed and measured. Some of the changes happen quickly, while others may happen so slowly it is hard to see the changes.</p>
<p>Social Science</p>	<p>Geography - K.4; K.5c, K.5e - How can I identify where I live and the physical features and objects that are around where I live on a map? How can I demonstrate what it means to be “here/there,” “in front/behind,” “near/far,” and right/left?” What are some of the land and water physical features near my home or in Virginia?</p> <p>Civics - K.11a-c - What are some of the symbols that communities use to help people feel united? What symbols and events does the U.S. use to represent what our country believes in and to unite us as a community? How are holidays used to celebrate an event or person important to our country as a community?</p> <p>History - K.3 How does my life today differ from that of my grandparents, parents, aunts or uncles?</p>