



# INCLUSIVE EDUCATION: SCHOOL ACTION PLAN

SCHOOL: Aldie Elementary School

<b>ACTION STEPS: (Driven by Quality Indicators)</b>	<b>Person(s) Responsible</b>	<b>Resources Needed</b>	<b>Time Frame</b>	<b>Evidence of Mastery</b>
1. Develop a master schedule that supports inclusive practices and co-teaching.	Leadership Team	None	Complete by September 15, 2018 and adjust as necessary. (ongoing)	Master Schedule
2. K-5 staff will complete professional learning to support Social Thinking curriculum implementation.	PSSST Team	Differentiated PL	Complete professional development by September 30, 2018.	Completion certificates
3. Provide emotional and behavioral support to students in inclusive environments.	Principal and Special Ed Supervisor BIT Members	Substitute teachers for Mandt Training	Continuous monthly monitoring in PSSST and quarterly in BIT meetings.	Meeting minutes and anecdotal data
4. Continue Response to Instruction (RTI) implementation using Measures of Academic Progress (MAP) for universal screener and FastBridge for progress monitoring.	K-5 Staff and Interventionist Collaborative Learning Team Members	MAP support and FastBridge support	Implement K-5 reading interventions for identified students by October 31, 2018 and monitor continuously.	Collaborative planning notes, Data Binder, CLT Agendas

<p>5. Develop a comprehensive literacy intervention model for Tier 2 and Tier 3 students featuring shared responsibility for teaching and assessing all identified students.</p>	<p>Literacy Team (Spec. Ed, ELL and Reading Specialist)</p>	<p>Leveled Literacy Intervention BLUE System (LLI)* and Specialized Reading Program Materials</p>	<p>Complete by January 31, 2019 and adjust as necessary. (ongoing)</p>	<p>Co-Teaching Schedule, Flexible Groups, Student Data Binders</p>
<p>6. Develop protocols for cross-communication among and between CLTs to support continuity of services.</p>	<p>CLT members</p>	<p>None</p>	<p>Complete by January 31, 2019</p>	<p>Protocols, CLT meeting minutes</p>

Updated January 2019