

# Waterford Elementary 2017-2018 School Improvement Plan Loudoun County Public Schools

**Needs Assessment Summary:** Overall, Waterford Elementary is performing at a high level. Students, parents, and teachers report feeling safe at Waterford and having their academic needs met. During the 2016-2017 school year, Waterford participated in a pilot for Personalized Learning in grades 3, 4, and 5 as well as adopted a new Reading Workshop model. These dramatic changes to the instructional program may have impacted student achievement as scores in certain areas dropped from the previous year. The staff feel as though instructional time may have been lost due to learning new instructional techniques and the capacity to effect multiple changes in a single year. While climate survey and anecdotal data are overall very positive, there are some indications that students feel as though they are treated with kindness or respect by their peers during the school day at Waterford.

<b>Objective</b>	<b>The school focuses on instructional improvements.</b>	
	1. The school leadership team will facilitate differentiated professional development.	
	Action Steps	<ol style="list-style-type: none"> <li>1. CLT focus in grades 3-5 is on Reader’s Workshop and Personalized Learning.</li> <li>2. CLT focus in grades K-2 is on Math Workshop.</li> <li>3. PD will be provided on MAP Assessment and data implementation</li> </ol>
	Quarter 1 Status:	
	Quarter 2 Status:	
	Quarter 3 Status:	
	End of Year Status:	
	2. School leadership will provide ongoing explicit feedback and support to teachers on lesson planning and delivery.	
	Action Steps	<ol style="list-style-type: none"> <li>1. School leadership will provide feedback based on learning walks in focus areas (Readers Workshop/PL/Math Workshop)</li> <li>2. Regular teacher observations will be scheduled and lesson plans reviewed by school administration.</li> </ol>
	Quarter 1 Status:	
	Quarter 2 Status:	
	Quarter 3 Status:	
	End of Year Status:	
<b>Objective</b>	<b>The school focuses on the achievement of all students.</b>	
	1. The school will support students in need of intervention and enrichment using a multi-tiered system.	
	Action Steps	<ol style="list-style-type: none"> <li>1. Students in grades 2-5 will participate in MAP assessment and data used to identify students in need of enrichment and intervention</li> <li>2. Identified students will be progress monitored by school team and data analyzed on a regular basis.</li> </ol>
	Quarter 1 Status:	
	Quarter 2 Status:	
	Quarter 3 Status:	
	End of Year Status:	