

Waterford Elementary
Loudoun County Public Schools
Comprehensive Needs Assessment - Executive Summary

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www.lcps.org/waterford

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[LCPS School Profile](#)

[Virginia School Quality Profile](#)

[School Improvement Plan](#)

Stakeholder Input

- Teachers
- Building Administrators
- Central Office Administrators
- Parents / Guardians
- Community Members
- Business Partners
- Others (specify):

Instructional Overview

Provide descriptive information related to the curriculum, instructional programs, and/or existing interventions to support the academic, behavioral, and/or social emotional needs for all students.

Waterford is a small, community school that maximizes its resources to provide a strong instructional program to the students that attend. Grade levels are comprised of 1 or 2 sections per grade and all specialist teachers and support staff work with Waterford on an itinerant basis. Despite these challenges, our students benefit from a robust instructional program. Classrooms in grades 3-5 utilize a Personalized Learning framework to design instruction that is targeted at each student's strengths. Students are screened multiple times per year using a variety of assessments to identify areas of strength and weakness. Classroom teachers work collaboratively with the school child study team and special education staff to create individualized interventions and learning programs for students that require them. Our school counselor meets with students on an individual basis and creates social groups based on teacher, parent, and student input that are tailored to the needs of that group.

Extended Learning Opportunities

Provide information to describe extended learning opportunities for students, staff, families and community.

Students at Waterford are not limited to the grade level standards. Through personalized learning-students are challenged based on their individual readiness level. Students have the opportunity to participate in coding activities and competitions and create in our library's makerspace.

There are also opportunities for non-academic learning, through chorus, musicals, and community fitness programs.

Areas of Strength

Summary statements for domains providing evidence of analysis of trend data over a 3-year period and data triangulation to confirm areas of strength. Provide a clear connection between outcomes and contributing factors.

Waterford continues to be a high performing school as measured by the Virginia Standards of Learning assessments. Our overall student pass rates for English increased by 8% from the previous year and 13% for students with disabilities. In Math, our overall pass rate increased 5% from the previous year despite a slight decrease 3% for students with disabilities.

In reviewing the MAP data, 65% of students met their growth goals for the 2017-2018 school year. Importantly, 76% of students with disabilities met their growth goal for the year.

Our school continues to exceed county averages for perceptual data collected through surveys of students, staff, and parents.

Areas for Growth

Summary statements for domains providing evidence of analysis of trend data over a 3-year period and data triangulation to confirm areas of concern. Provide a clear connection between outcomes and contributing factors.

A major area of focus for the 2018-2019 school year is to improve overall math pass rates as well as improve the pass rates of students with disabilities.

Instructionally, staff is working to incorporate more PBL experiences into their classroom instruction and to develop student ownership over their learning.