

# 2<sup>nd</sup> Quarter Nine Weeks Plan

## Pathways to Reading and Writing

### **Oral Language**

- \*Tell and retell stories and events in logical order. 1.1
- \*Increase listening and speaking vocabularies. 1.2
- \*Follow rules for conversation using appropriate voice level in small-group settings. 1.3
- \*Ask and respond to questions. 1.3
- \*Count sounds (phonemes) in one-syllable words. 1.4
- \*Add or delete sounds (phonemes) to make new words. 1.4

### **Reading**

- \*Read his/her own writing. 1.5
- \*Use two-letter consonant blends and beginning consonant digraphs (th, sh, ch, wh) to decode and spell single-syllable words. 1.6
- \*Use short vowel sounds to decode and spell single-syllable words. 1.6
- \*Blend beginning, middle, and ending sounds to recognize and read words. 1.6
- \*Read and spell commonly used sight words. 1.6
- \*Use information in the story to read words. 1.7
- \*Reread and self-correct. 1.7
- \*Develop vocabulary by listening to and reading a variety of texts. 1.8
- \*Read and demonstrate comprehension of a variety of fiction texts by making and confirming predictions, retelling stories and events, using beginning, middle, and end. 1.9
- \*Read and reread familiar stories, poems, and passages with fluency, accuracy, and meaningful expression. 1.9
- \*Read and demonstrate comprehension of a variety of nonfiction texts by previewing the selection, using prior and background knowledge, setting a purpose for reading and making and confirming predictions. 1.10
- \*Read and reread familiar passages with fluency, accuracy and meaningful expression. 1.10

### **Writing**

- \*Print legibly by forming letters accurately, spacing words within sentences and using the alphabetic code to write unknown words phonetically. 1.12
- \*Write to communicate ideas. 1.13
- \*Generate ideas and focus on one topic. 1.13
- \*Begin each sentence with a capital letter and use ending punctuation. 1.13
- \*Use correct spelling for commonly used sight words and phonetically regular words. 1.13
- \*Share writing with others. 1.13
- \*Use available technology for reading and writing. 1.14
- \*Use developmentally appropriate sound, pattern and/or word meaning units to spell in written work. LC1
- \*Use developmentally appropriate sound, pattern and/or meaning units to spell in isolation. LC2

## Math

## Science

## Social Studies

*Place Value, continued 1.4 *Addition and Subtraction 1.5, 1.6 *Geometry (plane figures) 1.12, 1.13, 1.17 *Graphing 1.14, 1.15	*Animals (life needs, body coverings, habitats, hibernation, migration) 1.5, 1.7 *Sun and Earth (temp, light, precip) 1.6 *People in Winter 1.7 *Plants (dormant, evergreen, deciduous, changes through the seasons) 1.1, 1.4, 1.7	*Past, Present and Future 1.1, 1.3 *Timelines 1.1 *Economics (good and services) 1.7 *Economics (needs, wants, and choices) 1.8 *Economics (spending and saving) 1.9 *Family/Holiday Traditions 1.12
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LC—denotes a Loudoun County standard, all other standards correspond to Virginia SOLs