IN GENERAL

§5-1 Philosophy

MISSION STATEMENT

The Loudoun County Public Schools are places where students receive a quality education in an environment which promotes individual growth and initiative. The staff works with the family and the community to foster students' intellectual, physical, social, moral, and ethical development consistent with the needs of productive citizens. A central element in this mission is to prepare students to live full and useful lives and to work confidently and cooperatively through democratic institutions to improve the quality of life for all people by:

1. Sustaining a school climate where academic achievement is valued, acknowledged, and advanced by the staff and parents and pursued with vigor by the students;

2. Creating a school climate which promotes strong positive self-concepts and generates interventions to ensure the continued personal growth of each student;

3. Securing a well qualified school staff whose role, central to the education of the children, is recognized and respected, and whose productive service will be acknowledged through continued support, fair compensation, and appreciation;

4. Teaching a curriculum of comprehensive studies in the elementary schools with increasing differentiation occurring in the middle and high schools to accommodate diverse personal and vocational interests;

5. Maintaining a physical and social environment which is conducive to the learning process;

6. Ensuring that the learning environment is one which gives students ample opportunity to develop critical thinking and problem solving skills;

7. Recognizing the differing needs and interests of individual students and providing appropriate topics of study and instructional activities which will enhance and stimulate each student's growth and development;

8. Instilling in each student those common values necessary for living and working together as responsible citizens in a democratic society; and

9. Fostering a broader understanding and appreciation of the school system in the community and stimulating closer links among teachers, students, and parents.

Adopted: 4/10/74
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