INCLUSIVE EDUCATION: 2018-19 SCHOOL ACTION PLAN

SCHOOL: Rolling Ridge ES

ACTION STEPS: (based off survey quality indicators)	Person(s) Responsible	Resources Needed	Time Frame	Evidence of Mastery
1. Master schedule includes common planning time for grade or subject areas to meet and collaborate with general education, special education, ELL, and reading specialist.	Admin team, SLT	Master schedule Common planning time/ place to meet	February - June	Master schedule PLC & CLT meeting minutes Results inclusive practices survey
2. Special Education and EL teams each meeting monthly to discuss inclusive practices and strategies for supporting students.	Admin team Special Education team EL team	Scheduled time after school	September - June	9 component lesson plans that include accommodations, modifications and specially designed instruction for SWD Forms used for class placement CLT minutes
3. Staff members have taken on the role as interventionists and co-teachers meeting the needs of all students in a class.	Staff	IEPs Lesson Plans	Daily practice	Lesson plans, documentation of guided practices Minutes from planning meetings
4. Faculty meet weekly, in their CLT meetings by grade level, to discuss all students, including special education and ELL students, and have action items to help address any concerns. Special education, ELL staff, and reading specialists are included in these meetings, and on occasion staff from the central office participate.	Admin to provide time to meet/common planning time within the schedule	Data – assessments, results of child study meetings, eligibility determinations, IEPS	Weekly	Meeting agenda minutes Inclusive Practices Survey Results
5. Class placement practices allow for students with similar needs to be placed in the same classes to best use the staff available at the school.	Admin team, SLT, staff	Master schedule Class placement meetings	February - June	Master schedule Classes grouped based on student need Effective use of school personnel
6. Special Education Procedure Modules in Vision	Assistant Principal Case Managers	Modules in Vision Access to teacher devices	By February	Certificate of completion

7. FastBridge screening and progress monitoring for Tier 2 students, Tier 3 students, and students with reading goals to track the effectiveness of interventions and instruction.	RI Team Case Managers	FastBridge screening dates	October - May	Progress monitoring data Growth using other data points (MAP, DRA, PALS)