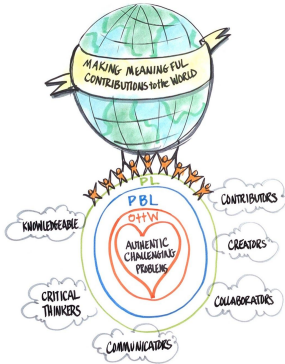


PERSONALIZED LEARNING IN OUR SCHOOLS 2016-2017

Loudoun County Public Schools



What is our mission and outcome of learning in LCPS?



The **mission** of Loudoun County Public Schools is to *empower all students to make meaningful contributions to the world.*

Personalized Learning is dynamically tailoring learning experiences to students' strengths, needs and/or interests. A PL approach supports PBL and One to the World by encouraging the following: (1) Access to significant content for students who may have learning gaps (2) Challenges for students who have shown basic mastery (3) Relevance for all students as their interests help shape the direction of "meaningful contributions to the world."

The **outcome of learning** in LCPS is students who are knowledgeable critical thinkers, communicators, collaborators, creators and contributors. These traits allow students to make meaningful contributions to the world. [More Info Here](#)

What does this mean for my school?

We currently have 15 PL Schools: 10 Elementary and 5 Middle. Each school has a Personalized Learning (PL) Leadership Team (typically a principal, TRT and 3-4 teachers) that is guiding schools to develop a PL Pitch, instructional models, and support plan. These teams worked with Education Elements at workshops in June and August and created the following:

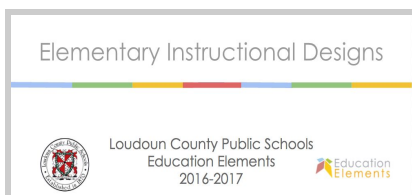


[Personalized Learning Pitches for all Schools](#)

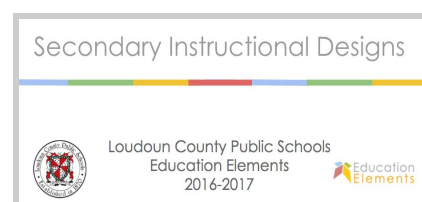
Instructional Models

[School Specific Instructional Models](#) (look for the Instructional Models button under each school PL Pitch)

The PL School Leadership Teams created Elementary and Middle School specific instructional models. Each school chose four models (min) to implement with their staff this year. The entire workbooks are below:



[Elementary School Instructional Models](#)



[Secondary School Instructional Models](#)

Loudoun Schools are implementing the Core 4 of Personalized Learning in their schools which include:



Check out the Core 4 Actions Bank for ideas to implement these PL strategies into your classroom.

[Elementary Core Four Actions Bank](#)

[Secondary Core Four Actions Bank](#)

[Core Four of PL](#)

What are the expectations for teachers with personalized learning in 2016-2017?

We expect all 3-5 and 6-8 ELA, Math, Science and Social Studies teachers to implement personalized learning this school year. Teachers will self-select into one of the following **starting points** for PL implementation and work to create an individual plan for **full PL implementation**.

Testing the Waters

Diving In

School Instructional Model	To start, implement a school model weekly.	To start, implement school model 3-5 times a week.
<i>Instructional Practices:</i> Targeted Small Group Instruction	Plan for and implement small group instruction weekly.	Plan for and implement targeted small group instruction 3-5 days a week.
<i>Instructional Practices:</i> Data Driven Decisions	Use real time data from sources such as digital content, exit tickets, or formative and summative assessments to group students.	Use real time data from sources such as digital content, exit tickets, or formative and summative assessments to inform instruction.
<i>Instructional Practices:</i> Digital Content	Plan and use digital content weekly.	Plan and implement use of digital content 3-5 days per week.
<i>Instructional Practices:</i> Student Reflection and Ownership	Assist students in setting goals and reflect on progress each marking period	Host individual student meetings to help students create a learning plan specific to their needs.

What devices and digital tools will we have to support PL for 2016-2017?



PL Schools will receive iPads for the 2016-2017 school year. We have purchased over 5,000 iPads for the 15 PL Schools. Schools will also continue to have access to all other current devices (laptops, tablets, BYOT, etc.) at their schools.

If you have device questions, please reach out to Justin Donovan at justin.donovan@lcps.org.

The district has also purchased digital content to support PL schools. Schools will continue to have access to any school-based digital tools for the 2016-2017 school year. Training and support information will be provided by DOI.



English Language Arts:
[Achieve 3000](#)



Mathematics:
[ALEKS Math](#)



Social Studies and Science:
[Discovery Education Tech Books](#)

If you have questions regarding digital content providers, please reach out to Ashley Ellis at ashley.ellis@lcps.org.

What support structures are in place for personalized learning?

LCPS will be providing trainings on iPads and the digital tools listed above. Each school team will provide PL instructional strategy support with the help of DOI. More information to come from DOI and your school PL Team.