



LCPS School Counseling Star Program

School Counseling Services


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LCPS School Counseling Services is dedicated to supporting School Counselors in building evidence-based practices that support student well-being and achievement. The “Star Program” is a comprehensive school counseling program, based on the American School Counselor Association (ASCA) National Model. The framework is integral to the school’s academic mission and is created to have significant positive impact on student achievement, attendance, and discipline.

Beginning in the 2019-2020 school year, School Counseling Services held professional development opportunities for all school counselors to introduce the Star System, which built upon the components that had been introduced and expected for the past four years. Comprehensive School Counseling programming is not additional work, it is the work. The model ensures all students in LCPS have equitable access to programs that are comprehensive in scope, results-oriented in design, and developmental in nature. LCPS School Counselors provide services utilizing a multi-tiered system of support (MTSS) to include a focus on college and career readiness, academic achievement, as well as social-emotional and mental health and wellness.

Throughout the year, School Counseling departments at all levels (elementary, middle, and high) will demonstrate their completion of comprehensive components to School Counseling Services. In June of each year, a star will be assigned to each school’s counseling department, which correlates with the completion of components listed below. We are so proud of the work LCPS school counselors do, and this is a wonderful way for us to celebrate their commitment. Please see the chart below to identify the components in each level.

*The 2019-2020 school year was a soft launch for the star system. We are pleased to announce 54% of Elementary School Counseling programs earned a blue star or more! We are so excited to announce that your school is one of them! **Your School Counseling department earned a Gold Star for the 2019-2020 school year!** This is very impressive! We commend the School Counselor’s hard work. Congratulations!

Blue	Red	Silver	Gold 
Program Assessment	Counseling Advisory Committee	Classroom Curriculum Action Plan	Small Group Curriculum Action Plan
Annual Calendar	Beliefs, Mission, and Vision statement for counseling department	Classroom Curriculum Results Report	Small Group Curriculum Results Report
Weekly Calendar	Service Data Report	Curriculum Lesson Plans (3 exemplary)	Small Group Lesson Plans (6 lessons)
Use of Time	<u>Additional Considerations for Comprehensive Program Implementation:</u> <ul style="list-style-type: none"> Utilize templates provided by SCS Identify, analyze, and assess outcome data to complete components. Utilize department documents for program planning and reflection Attend professional developments offered monthly through SCS Consult and collaborate with all stakeholders to complete components Initiate consultation from SCS staff Utilize MTSS framework 		
Annual Student Outcome Goal			
Annual Administrative Conference			
Closing the Gap Action Plan			
Closing the Gap Results Report			

