### Stakeholder Input

- Teachers
- Building Administrators
- Central Office Administrators
- Parents / Guardians
- Community Members
- Business Partners
- Others (specify):

### Instructional Overview

*Provide descriptive information related to the curriculum, instructional programs, and/or existing interventions to support the academic, behavioral, and/or social emotional needs for all students.*

Mountain View Elementary provides an environment that is conducive to growth and learning for all students. We have established a community where parents and family members participate in their child's education and overall development. Clear communication is ongoing through Connect-ed phone calls and emails, Remind.com text messages, ParentVue emails, newsletter and Thursday folder flyers. Staff and parents often work together in after school activities such as ASA, Spring Carnival, PEP, Bingo and more. Parents volunteer on a regular basis during the school day working with a variety of student groups to support student goals. Teachers and administrators work in CLTs to create lessons, review student data, participate in professional development, and create interventions for students needing multi-tiered support. Our CLTs are held on a weekly basis with a planned focus for each meeting. Our students demonstrated strength across all subgroups in English performance. The implementation of Readers Workshop in grades 1, 3, 4 and 5 has increased our focus on collaborative planning and teaching strategies, and dedicated independent reading time.

### Extended Learning Opportunities

*Mountain View Elementary is fortunate to have an active PTA that provides multiple extended social and educational events for our school. These events help establish a sense of community and school spirit for our students. Mountain View also hosts after school programs for theater, running club, and SOL remediation.*
**Areas of Strength**

Mountain View Elementary is considered a fully accredited elementary school. There are many areas of strength that we are proud to highlight. As a school we have a 84% pass rate for Reading and a 87% pass rate for Mathematics on the Standards of Learning assessment. Mountain View also has a 94.6% attendance rate and surveyed students in grades 3-5 know that their teachers care about them and are positive examples on how to behave appropriately. This also indicates that our PBIS Tier interventions are strong and successful for many students in the building. Finally, another factor to our school’s success is our technology innovation, over 90% of students and staff feel that technology has a positive impact on student learning.

**Areas for Growth**

*Mountain View Elementary has several areas that could be viewed as opportunities for continued growth for our school community and students. Currently one of our goals is to increase the SOL pass rate for economically disadvantaged subgroup from 56% to 64% in both reading and math. In addition to academics, we look at the social and emotional wellbeing of our students. One of our goals for this year is to increase the student relations category of the student survey from 78% to 85%. All licensed staff will also receive training that will increase our focus on student social and emotional needs.*