

**Mountain View Elementary**  
**Loudoun County Public Schools**  
**Comprehensive Needs Assessment - Executive Summary**  
[LCPS School Profile](#)  
[Virginia School Quality Profile](#)

**School Improvement Executive Team:**

<b>Name</b>	<b>Position</b>
Jill Broaddus	Principal
Brad Toohill	AP
Dee Griffith	Dean
Steven Sandy	IFT

**Instructional Overview**

Mountain View Elementary provides an environment that is conducive to growth and learning for all students. We have established a community where parents and family members participate in their child's education and overall development. Clear communication is ongoing through Connect-ed phone calls and emails, Remind.com text messages, ParentVue emails, newsletter and Thursday folder flyers. Staff and parents often work together in after school activities such as the After School Activities Program (ASA), Spring Carnival, PTA Equity Project (PEP), Bingo and more. Parents volunteer on a regular basis during the school day working with a variety of student groups to support student goals. Teachers and administrators work in Curriculum Learning Teams (CLTs) to create lessons, review student data, participate in professional development, and create interventions for students needing multi-tiered support. Our CLTs are held on a weekly basis with a planned focus for each meeting. Our students demonstrated strength across all subgroups in English performance. The implementation of personalized learning has increased our focus on collaborative planning and teaching strategies..

**Extended Learning Opportunities**

Mountain View Elementary is fortunate to have an active Parent Teacher Association (PTA) that provides multiple extended social and educational events for our school. These events help establish a sense of community and school spirit for our students. Mountain View also hosts after school programs for theater, running club, and SOL remediation.

### **Areas of Strength**

Mountain View Elementary is considered a fully accredited elementary school. There are many areas of strength that we are proud to highlight. As a school we have a 90% pass rate for Reading and a 91% pass rate for Mathematics on the Standards of Learning assessment. (SOL) Mountain View also has a 90.14% attendance rate and surveyed students in grades 3-5 know that their teachers care about them and are positive examples on how to behave appropriately. This also indicates that our PBIS Tier interventions are strong and successful for many students in the building.

Other areas of strength include:

Staff Collaboration

Relationship with Students

Personalized Learning

Implementation of Math Workshop and Reading Workshop

Parent Involvement

Implementation of the House System

### **Areas for Growth**

Mountain View Elementary has several areas that could be viewed as opportunities for continued growth for our school community and students. Currently one of our goals is to increase the SOL pass rate in Science from 69% to 79% for all students. In addition to academics, we look at the social and emotional wellbeing of our students. All licensed staff will also receive training that will increase our focus on student social and emotional needs.

Additional opportunities for growth include:

Progress Monitoring for Tier 2 students

Math workshop with fidelity

Student voice and choice

**School Improvement Goals  
Strand 1**

**STRAND I: TEACHING FOR LEARNING**

**Domain 2 - Mathematics**

<b>Outcome Goal:</b>	By Spring of 2024 Students in grades 1-5 below the 40th achievement percentile on MAP will have an average fall to spring conditional growth percentile of 60 or higher.	<b>Process Goal:</b>	By June 2024, Personalized Learning will be implemented with fidelity with consistent use of the Core Four Continuum.
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**Domain 1 - English Language Arts**

<b>Outcome Goal:</b>	By Spring 2024, students in grades 2-5 below the 40th achievement percentile on MAP will have an average fall to spring conditional growth percentile of 60 or higher.	<b>Process Goal:</b>	By June 2024, Units of Study will be implemented with fidelity in grades K-5 and all primary teachers will be utilizing Heggerty Phonemic Awareness
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**Domain 3 - Science**

<b>Outcome Goal:</b>	By spring of 2024, 5th grade students will increase their SOL pass rate from 69% to 79%.	<b>Process Goal:</b>	The Science lead will conduct training based on the monthly content meetings.
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**School Improvement Goals  
Strand 2**

**Strand II: School Environment**

**Domain 7 - Commitment to Professional Learning**

<b>Outcome Goal:</b>	By June 2024, Personalized Learning will be implemented with fidelity with consistent use of the Core Four Continuum.	<b>Process Goal:</b>	By June 2024, teachers will be trained in Personalized Learning and implement strategies.
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