

**Meadowland Elementary School**  
**2017-2018 School Improvement Plan**  
**Loudoun County Public Schools**

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|---|---|---|
| <p><b>Needs Assessment Summary:</b></p> | <p>Meadowland Elementary School is fully accredited based on the students' performance on the Virginia Standards of Learning (SOLs) for the 2016-2017 academic year. Meadowland Elementary is a community of diverse learners; its academic program includes math, science, social science, language arts/English, art, music, health and physical education, technology, library, and school counseling. To support its instructional technology, this year, Meadowland is one of three schools chosen in Loudoun County Public Schools (LCPS) to partner with Code to the Future (CttF), the nation's leading computer science program for magnet and theme-based schools. Students are afforded the opportunity to learn the fundamentals of computer coding as part of their daily curriculum. In addition, Meadowland continues to offer programs that effectively meet the varied needs of our students including Full-Day Kindergarten, Pre-school STEP, exceptional education, English language learners (ELL), and FUTURA EDGE, and SEARCH for Gifted and Talented.</p> <p>Meadowland follows the curriculum outlined by LCPS, which is based on the Virginia Standards of Learning. Although Meadowland's overall scores increased this past year, consistent, quality, instruction is paramount to students' success. Meadowland continues to utilize tiered intervention strategies. The schools foci this year are differentiated professional development, common planning, and instructional technology.</p> |   |
| <p><b>Objective</b></p>                 | <p><b>The school focuses on instructional improvements.</b></p>   |   |
|   | <p>1. The school leadership team will facilitate differentiated professional development.</p>   |   |
|   | <p>Action Steps</p>   | <ol style="list-style-type: none"> <li>1. Continued reading/language arts professional development through the county and partnership with neighboring school, Sugarland Elementary</li> <li>2. Continued Code to the Future (CttF) Professional Development and Instructional Technology</li> <li>3. Continued Professional Development on student engagement and co-teaching models.</li> </ol> |
|   | <p>Quarter 1 Status:</p>  |   |
|   | <p>Quarter 2 Status:</p>  |   |
|   | <p>Quarter 3 Status:</p>  |   |
|   | <p>End of Year Status:</p>  |   |

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|                     | 2. School leadership will provide ongoing explicit feedback and support to teachers on lesson planning and delivery.   |
| Action Steps        | <ol style="list-style-type: none"> <li>1. Weekly and 45-day Plan review providing timely feedback</li> <li>2. Daily walk-throughs/Learning Walks (teachers) providing timely, ameliorative feedback</li> <li>3. Observations with pre and post conferences</li> </ol>  |
| Quarter 1 Status:   |  |
| Quarter 2 Status:   |  |
| Quarter 3 Status:   |  |
| End of Year Status: |  |
| <b>Objective</b>    | <b>The school focuses on the achievement of all students.</b>  |
|                     | 1. The school will support students in need of intervention and enrichment using a multi-tiered system.  |
| Action Steps        | <ol style="list-style-type: none"> <li>1. Teachers will identify students by tiers using the previous year's assessments and a bevy of pre-assessments. Enrichment and remediation will be implemented in all grade levels.</li> <li>2. SOL Club will be held twice a week for students needing remediation, once funds are made available.</li> <li>3. Edge-Plus program will be offered to identified students, offering science/math/technology enrichment.</li> <li>4. Reading Specialists, ELL, and SPED teachers will provide supplementary instruction for identified students.</li> <li>5. Coding will be integrated across the curriculum in all grade levels.</li> </ol> |
| Quarter 1 Status:   |  |
| Quarter 2 Status:   |  |
| Quarter 3 Status:   |  |
| End of Year Status: |  |