Loudoun County Public School (LCPS) students have the right to a quality education in a supportive, safe, and healthy environment. As stated in the LCPS guidelines presented in 2010, *Caring for Students with Food Allergies in School*, healthy eating habits and proper nutrition are important for all students.

- The Individual Health Care Plans of students in the classroom must be followed. Parents/guardians will be notified so they can determine in advance whether a particular food item is safe for a child with life-threatening allergies.

- All students are encouraged to eat healthy snacks. Foods containing allergens should not be consumed in the classrooms of students with food allergies.

- Sharing or trading food in the classroom or cafeteria is not permissible and is a safety practice that has been in place in LCPS for several years.

- When student birthdays are recognized at school, only non-food treats are allowed.

- Non-food items will be used when classroom rewards are considered. Inclusion of all students in classroom rewards is essential.

- Foods containing allergens specific to a student are not to be used for class projects, parties, holidays and celebrations, arts, crafts, science experiments, cooking, or other purposes.

- Students are encouraged to assume increasing responsibility for healthy and safe food choices as they progress from elementary to middle and high school.

*Caring for Students with Food Allergies in School* is available on the LCPS website under Administration—Pupil Services—Keeping All Students Safe.
Bullying and Harassment: Expectations for All Students

All students have the right to attend school where their individual differences are respected and where they are free of fear of harassment and bullying. LCPS actively upholds and supports efforts to prevent harassment and bullying. Incidents of harassment or bullying should be reported to the principal or designee immediately.

Bullying

- is an intentional electronic, written, verbal or physical act of aggression or a series of acts that occur in a school setting;
  - School setting shall mean in the school, on school grounds, in school vehicles, at designated bus stops or at any activity sponsored, supervised or sanctioned by the school.
- is persistent or pervasive;
- is directed at another student or students;
- occurs in a relationship characterized by an imbalance of power;
- may create a personal fear that interferes with a student’s ability to function; and
- has the effect of doing any of the following:
  - substantially interfering with a student’s education;
  - creating a threatening environment; or
  - substantially disrupting the orderly operation of the school.