

First Quarter

**School and Bus Safety, Alphabet, Self-Awareness, Nursery Rhymes, Colors and Shapes, Fire Safety, Fall (trees, leaves, apples, pumpkins, bats, spiders)

Language Arts

- K.1 Build oral communication skills
- K.2 demonstrate growth in oral, early literacy skills
- K.3 orally identify, segment, and blend various phonemes to develop phonological and phonemic awareness
- K.4 Understand how print is organized and read
- K.5 Demonstrate an understanding that print conveys meaning
- K.6 Develop an understanding of basic phonetic principles
- K.7 Expand vocabulary and use of word meanings
- K.8 Demonstrate comprehension of fictional texts
- K.9 Demonstrate comprehension of nonfiction texts
- K.10 Print in manuscript
- K.11 Write in a variety of forms to include narrative and descriptive

Math

- K.1 Count orally to tell how many are in a given set up to 20 objects; read, write, and represent numbers 0 to 20
- K.2 Compare and describe one set as having more, fewer, or the same number of objects as the other set(s); compare and order sets from least to greatest and greatest to least
- K.3 Count forward orally by ones from 0 to 100; count backward orally by ones when given any number between 1 and 10; identify number after within 100, and the number before, within 10; count forward by tens to determine the total number of objects to 100

Science

- K.1 Demonstrate understanding of scientific and engineering practices by asking questions and defining problems, planning and carrying out investigations, interpreting, analyzing, and evaluating data, constructing and critiquing conclusions and explanations, developing and using models, and obtaining, evaluating, and communicating information
- K.5 Investigate and understand that senses allow humans to seek, find, take in, and react or respond to different information; the five senses correspond to specific human body structures; senses are used in our daily lives
- K.9 Investigate and understand that there are patterns in nature; daily weather, seasonal changes, and day and night
- K.10 Investigate and understand that change occurs over time; natural and human-made things change over time; living and nonliving things change over time; changes can be observed and measured; changes may be fast or slow

Social Science

- K.1 Demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship by viewing artifacts and primary and secondary sources to develop an understanding of history; using basic map skills to support an understanding of the community; practicing good citizenship skills while collaborating, compromising, and participating in classroom activities
- K.4 Describe the relative location of people, places, and things by using positional words, with emphasis on near/far, above/below, left/right, and behind/in front
- K.5 Use simple maps and globes to develop and awareness that a map is a drawing of a place to show where things are located and that a globe is a round model of Earth; describe places referenced in historical events, stories, and real-life situations; locate land and water features; identify basic map symbols in a map legend; and identify places and objects of familiar area

Kindergarten Nine Week Plans
2023-2024

- K.6 Develop an awareness that maps and globes show a view from above; show things in smaller size; and show the position of objects
- K.10 Demonstrate that being a good citizen involves: taking turns and sharing; taking responsibility for classroom chores; taking care of personal belongings and respecting what belongs to others; following rules and understanding consequences; practicing honesty, self-control, and kindness; decision making in the classroom; participating successfully in group settings
- K.11 Develop an understanding of how communities express patriotism through events and symbols by recognizing the American flag; recognizing the Pledge of Allegiance; knowing that the president is the leader of the United States

Second Quarter

**Nutrition, Thanksgiving, All About Me, Family Traditions, Winter, African-American History, MLK, Jr.

Language Arts

- K.1 Build oral communication skills
- K.2 demonstrate growth in oral, early literacy skills
- K.3 orally identify, segment, and blend various phonemes to develop phonological and phonemic awareness
- K.4 Understand how print is organized and read
- K.5 Demonstrate an understanding that print conveys meaning
- K.6 Develop an understanding of basic phonetic principles
- K.7 Expand vocabulary and use of word meanings
- K.8 Demonstrate comprehension of fictional texts
- K.9 Demonstrate comprehension of nonfiction texts
- K.10 Print in manuscript
- K.11 Write in a variety of forms to include narrative and descriptive

Math

- K.10 Identify and describe plane figures (circle, triangle, square, and rectangle); compare the size (smaller, larger) and shape of plane figures (circle, triangle, square, and rectangle); and describe the location of one object relative to another (above, below, next to) and identify representations of plane figures (circle, triangle, square, and rectangle) regardless of their positions and orientations in space
- K.12 Sort and classify objects according to one attribute
- K.13 Identify, describe, extend, create, and transfer repeating patterns

Science

- K.1 Demonstrate understanding of scientific and engineering practices by asking questions and defining problems, planning and carrying out investigations, interpreting, analyzing, and evaluating data, constructing and critiquing conclusions and explanations, developing and using models, and obtaining, evaluating, and communicating information
- K.6 Investigate and understand that there are differences between living organisms and nonliving objects; all things can be classified as living or nonliving; and living organisms have certain characteristics that distinguish them from nonliving objects
- K.7 Investigate and understand that plants and animals have basic needs and life processes

Social Science

- K.1 Demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship by asking appropriate questions to solve a problem; making connections between past and present; using a decision-making model to make informed decisions
- K.7 Describe how the location, climate, and physical surroundings of a community affect the way people live, including their food, clothing, shelter, transportation, and recreation
- K.11 Develop an understanding of how communities express patriotism through events and symbols by recognizing the holidays and the people associated with the holidays Thanksgiving Day; Martin Luther King, Jr., Day; George Washington Day (Presidents' Day); and Independence Day (Fourth of July)

Third Quarter

**Dinosaurs, Groundhog Day, Shadows, Dental Health, Presidents, Maps, Hearts, African-American History, Transportation, Rainbows and Colors, Fairy Tales

Language Arts

- K.1 Build oral communication skills
- K.2 demonstrate growth in oral, early literacy skills
- K.3 orally identify, segment, and blend various phonemes to develop phonological and phonemic awareness
- K.4 Understand how print is organized and read
- K.5 Demonstrate an understanding that print conveys meaning
- K.6 Develop an understanding of basic phonetic principles
- K.7 Expand vocabulary and use of word meanings
- K.8 Demonstrate comprehension of fictional texts
- K.9 Demonstrate comprehension of nonfiction texts
- K.10 Print in manuscript
- K.11 Write in a variety of forms to include narrative and descriptive
- K.12 Conduct research to answer questions or solve problems using available resources

Math

- K.7 Recognize the attributes of a penny, nickel, dime, and quarter and identify the number of pennies equivalent to a nickel, a dime, and a quarter
- K.8 Investigate the passage of time by reading and interpreting a calendar; name the 12 months of the year; name the seven days in a week; determine the day before and after a given day (yesterday, today, tomorrow)
- K.9 Compare two objects or events, using direct comparisons (length, height, weight, temperature, volume, time) length (longer, shorter), height (taller, shorter), weight (heavier, lighter), temperature (hotter, colder), volume (more, less), and time (longer, shorter)
- K.11 Collect, organize, and represent data; and read and interpret data in object graphs, picture graphs, and tables

Science

- K.1 Demonstrate understanding of scientific and engineering practices by asking questions and defining problems, planning and carrying out investigations, interpreting, analyzing, and evaluating data, constructing and critiquing conclusions and explanations, developing and using models, and obtaining, evaluating, and communicating information
- K.2 Investigate and understand that pushes and pulls affect the motion of objects
- K.3 Investigate and understand that physical properties of an object can be described; colors, shapes/forms, textures/feel, relative sizes/weights of objects
- K.4 Investigate and understand that water is important in our daily lives and has properties; water has many uses, can be found in many places, occurs in different phases, flows downhill
- K.8 Investigate and understand that light influences temperature on Earth's surfaces and can cause shadows; sun provides light and warms Earth's surface, shadows are produced when light is blocked by an object, objects in shadows and objects in sunlight have different temperatures

Social Science

- K.1 Demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship by gathering and classifying information, sequencing events, and separating fact from fiction to improve understanding of the community; making connections between past and present; developing fluency in content vocabulary and comprehension of oral, written, and visual sources

- K.2 Recognize that history describes events and people of other times and places; identify examples of historical events, stories, and legends that describe the development of the local community; identify people who helped establish and lead the local community over time
- K.3 Sequence events in the past and present and begin to recognize that things change over time

Fourth Quarter

**Fairy Tales, Spring, Planting, My Five Senses, Earth Day, Farm Life, Fairy Tales, Zoo, Insects, Summer, Ocean Life

Language Arts

- K.1 Build oral communication skills
- K.2 demonstrate growth in oral, early literacy skills
- K.3 orally identify, segment, and blend various phonemes to develop phonological and phonemic awareness
- K.4 Understand how print is organized and read
- K.5 Demonstrate an understanding that print conveys meaning
- K.6 Develop an understanding of basic phonetic principles
- K.7 Expand vocabulary and use of word meanings
- K.8 Demonstrate comprehension of fictional texts
- K.9 Demonstrate comprehension of nonfiction texts
- K.10 Print in manuscript
- K.11 Write in a variety of forms to include narrative and descriptive
- K.12 Conduct research to answer questions or solve problems using available resources

Math

- K.4 Recognize and describe with fluency part-whole relationships for numbers up to 5; investigate and describe part-whole relationships for numbers up to 10
- K.5 Represent and solve practical problems involving equal shares with two sharers
- K.6 Model and solve single-step story and picture problems with sums to 10 and differences within 10, using concrete objects
- K.7 Recognize the attributes of a penny, nickel, dime, and quarter and identify the number of pennies equivalent to a nickel, a dime, and a quarter

Science

- K.1 Demonstrate understanding of scientific and engineering practices by asking questions and defining problems, planning and carrying out investigations, interpreting, analyzing, and evaluating data, constructing and critiquing conclusions and explanations, developing and using models, and obtaining, evaluating, and communicating information
- K.11 Investigate and understand that humans use resources; some materials and objects can be used over and over again, materials can be recycled, choices we make impact the air, water, land and living things

Social Science

- K.1 Demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship by gathering and classifying information, sequencing events, and separating fact from fiction to improve understanding of the community; asking appropriate questions to solve a problem; comparing and contrasting people, places, or events; recognizing direct cause-and-effect relationships
- K.8 Match simple descriptions of work that people do with the names of those jobs
- K.9 Explain that people make choices because they cannot have everything they want; explain that people work to earn money to buy the things they want