

What are all these assessments?

Parent Coffee:
Reviewing Diagnostic Assessments at Little River

Presented by Kevin Murphy @Principal_LRES

Agenda

- Brief Introductions (everyone says “hi”)
- Acronym review
- Review “The Why”
- Breakdown of each diagnostic assessment (pre grade level)
- Question and Answers
 - What else do you need to know?
 - What are you curious about?

Say “Hello!”

Take time to get to know one another

Who are you?

What grade level(s) and/or teacher(s) are your students in?

Acronym Review

(take notes, quiz at the end)

- PALS: Phonological Awareness Literacy Screening
- DRA: Developmental Reading Assessment
- SGA: Student Growth Assessment (*no longer using*)
- MAP: Measures of Academic Progress (*new*)

“The Why”

Why do we have all of these assessments at the start of the year?

- Required - standardization of education
- Diagnostic - leads and guides our instruction
- Accountability - to ensure ALL students are considered (growth)
 - Focus on MAP and growth

*At LRES, we limit the number of assessments our students take to what is needed only

PALS (K-3)

PALS is a valid, reliable, and research-based assessment tool for early literacy skills. It assesses concept of words in text - early literacy skills screener

- Federally funded: connected to screening, diagnostics and progress monitoring
 - Identifies student who are in need of additional literacy supports
- PALS 1-3: Instructional oral reading skills focused on Word Knowledge (spelling inventory, letter sounds (1st only), word recognition in isolation), Oral Reading (accuracy, fluency, oral reading rate, comprehension), Alphabets (alphabet recognition, letter sounds, concept of word), and Phonemic Awareness (blending, sound-to-letter)
 - Helps plan differentiated literacy lessons
- PALS K: untimed assessments on Phonological Awareness (rhyme & beginning sounds), Lower-Case Alphabet Recognition, Letter Sound Knowledge & Spelling, Concept of Word, and Word Recognition (in isolation)

DRA (K-5)

The DRA is used to determine the student's independent level

- Measures student's reading fluency and comprehension
- Demonstrates student's ability to recognize words accurately and connects this accuracy to their understanding of the text
- Directly correlated to instructional strategies to be taught
 - Creates "next steps" in teaching/instruction (used in workshop model)
- DRA levels are at both fiction and nonfiction text

MAP: Reading (Gr 2-5), Math (K-5)

A computer adaptive test that is norm-referenced to measure student growth over time

- Accurately measures what the student knows, regardless of their grade level
- Measures growth over time; allowing child's progress throughout the school year and across multiple years
- Uses a "RIT score" - ready for instruction score; shows what the student is ready to receive instruction
 - Breakdowns by strand and standard

QUIZ Time!!!

Using your phones, please text