



INCLUSIVE EDUCATION: SCHOOL ACTION PLAN

SCHOOL: Lincoln Elementary

ACTION STEPS: (based off survey quality indicators)	Person(s) Responsible	Resources Needed	Time Frame	Evidence of Mastery
1. Staff members will have a scheduled meeting time to discuss each student's progress, services, needs, and supports. Staff members will ask and answer questions about IEPs.	Principal Resource Teacher Classroom Teachers	CLT meetings	September 2019-May 2020	IEPs Followed with Fidelity Notes from the Meetings
2. Resource, General Education Teachers, and the principal will participate in restorative practices professional development.	Pupil Services Staff Resource Teacher Principal General Education Teachers	Time	August 16, 2019	Strategies are implemented during instruction Walkthroughs
3. The Lincoln staff will work towards the LCPS goal of having 80% of the resource students	Resource Teacher Principal	Time	By January 2020	IEP's

<p>included in the general education setting each day.</p>	<p>General Education Teachers</p>			
<p>4. The resource teacher and general education teachers will co-teach lessons to increase our inclusive practices.</p>	<p>Resource Teacher General Education Teachers</p>	<p>Time</p>	<p>Weekly</p>	<p>Walkthroughs</p>