February
Enrichment
Packet 2
Group 7-B

d k h t l m z h
q o g u p o n x
u t v o p u l l
g s m u c h z u
k t h a t b u w
x o v g w h a t
r u c s p c m u
z t p t o u s x

much pull to what
out that upon
Pocket Change

Circle the correct amount for each pocket.
Color the pocket with the **greatest** amount yellow.
Color the pocket with the **least** amount orange.

A. 35¢ 31¢
B. 20¢ 30¢
C. 41¢ 45¢
D. 45¢ 40¢
E. 42¢ 22¢
F. 25¢ 50¢
G. 20¢ 25¢
H. 31¢ 16¢
Which Puppy Is It?

Read each clue. Put an X on the picture(s) that do not fit each clue. After answering all of the clues, there will be one picture left.

Clues:
1. I do not have spots.
2. I am not wearing a dog collar.
3. I have a body.
4. I have four paws on the ground.
5. I do not have a bone.
6. I cannot see.

Which puppy am I? __________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________

Write a clue that would fit this puppy.
________________________________________________________________
________________________________________________________________
________________________________________________________________

©Teacher Created Materials, Inc.  51  #2653 Brain Teasers and Squeezers
Brain Squeezer to 12

Cut out the numbers below. Place a number in each square so that the numbers add up to 12, going across and down. When the numbers have been arranged correctly, glue the numbers in the squares.
## Compound Riddles

Ten compound words have been separated into two parts: the beginning part of the compound word and the ending part of the compound word. Put the compound words back together again by answering each riddle. Write the completed compound words on the lines.

<table>
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<tr>
<th>Beginnings</th>
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</tr>
</thead>
<tbody>
<tr>
<td>cup</td>
<td>pea</td>
<td>apple</td>
<td>dog</td>
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<td></td>
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<td></td>
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<tr>
<td>grape</td>
<td>pine</td>
<td>berry</td>
<td>fruit</td>
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<tr>
<td>hot</td>
<td>pop</td>
<td>cake</td>
<td>melon</td>
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<tr>
<td>milk</td>
<td>straw</td>
<td>cake</td>
<td>nut</td>
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<tr>
<td>pan</td>
<td>water</td>
<td>corn</td>
<td>shake</td>
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</tbody>
</table>

1. I am a plump red fruit.  

2. I am shaken and have ice cream in me.

3. I am a type of nut.

4. I am eaten for breakfast.

5. I am eaten at birthday parties.

6. I am a big fruit with lots of black seeds.

7. I am eaten at baseball games.

8. I make a popping noise when I am cooked.

9. I am yellow or pink inside and grow on a tree.

10. I am neither green nor red.
Moving Along

Felipe and Bess play a game. The player on the greatest number at the end, wins. To find the winner, circle **add** or **subtract**. Write the answer.

1. Felipe starts at 1.
   - He moves 5 spaces.
   - What number is he on? **add** or **subtract**
   - He is on 6.

2. Felipe picks a card.
   - It says, "Go Back 3 spaces." What number will he be on? **add** or **subtract**
   - He will be on 3.

3. Now Felipe moves to 8.
   - How many spaces did he move? **add** or **subtract**
   - ____ spaces

   Bess starts at 1.
   - She moves 7 spaces.
   - What number is she on? **add** or **subtract**
   - She is on 8.

   Bess picks a card.
   - It says, "Move to 11." How many spaces did she move? **add** or **subtract**
   - She moved ____ spaces

   Bess picks another card.
   - It says, "Go back 6 spaces." What number is she on? **add** or **subtract**
   - She is on 1

Who is the winner? _________
## Count Back

Count back to subtract. Use the number line if you like.

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<p>| | | | | | | | | | | | |</p>
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</thead>
<tbody>
<tr>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
</tr>
</tbody>
</table>
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1. $9 - \_\_\_ = 7$
   I counted back \_\_.

2. $6 - \_\_\_ = 4$
   I counted back \_\_.

3. $5 - \_\_\_ = 4$
   I counted back \_\_.

4. $2 - \_\_\_ = 0$
   I counted back \_\_.

5. $11 - \_\_\_ = 9$
   I counted back \_\_.

6. $10 - \_\_\_ = 9$
   I counted back \_\_.

7. $12 - \_\_\_ = 10$
   I counted back \_\_.

8. $8 - \_\_\_ = 7$
   I counted back \_\_.

9. $7 - \_\_\_ = 6$
   I counted back \_\_.

10. $4 - \_\_\_ = 2$
    I counted back \_\_.

11. $9 - \_\_\_ = 8$
    I counted back \_\_.

12. $3 - \_\_\_ = 2$
    I counted back \_\_.

Use with Lesson 4-1.
Here Comes the Sun!
Write the missing numbers.
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<tbody>
<tr>
<td>1. Dan has</td>
<td>2. Nancy has</td>
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<td></td>
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<tr>
<td>4 groups of 10 and</td>
<td>3 groups of 10 and</td>
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<tr>
<td>3 left over.</td>
<td>7 left over.</td>
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<tr>
<td>Dan's number is</td>
<td>Nancy's number is</td>
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<td>3. Tanya has</td>
<td>4. Manny has</td>
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<td></td>
</tr>
<tr>
<td>5 groups of 10 and</td>
<td>2 groups of 10 and</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>1 left over.</td>
<td>9 left over.</td>
<td></td>
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<td></td>
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<td></td>
</tr>
<tr>
<td>Tanya's number is</td>
<td>Manny's number is</td>
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<td>5. Amit has</td>
<td>6. Jasmine has</td>
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<tr>
<td>7 groups of 10 and</td>
<td>9 groups of 10 and</td>
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<tr>
<td>4 left over.</td>
<td>9 left over.</td>
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<tr>
<td>Amit's number is</td>
<td>Jasmine's number is</td>
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</table>

Use the clues to figure out who wins the puppy. Write the name.

7. The winner needs more than 5 groups of 10 and less than 6 groups of 10.

The winner is   

Use with Lesson 7-4.
A Riddle for the Seasons

Write the numbers that are before, after, or between.

1. ___, 28  
2. ___, 53  
3. ___, 80  
4. 90, ____  
5. 19, ____  
6. 54, ____  
7. 39, ___, ___, 42  
8. 68, ___, ___, ___, 72

Find the card with each number.
Match the letters to the numbers on the lines below to solve the riddle.

What goes up and down but never moves?

The ___, 27, 52, 79, 91, 20, 55, 40, 41, 69, 70, 71
Weigh to Go

Choose two numbers for each see-saw. Write <, >, or = in the circle.
You can use each number only once.

1. \[ \begin{array}{c}
12 \quad 56 \\
\end{array} \]
2. 

3. 

4. 

5. 

6. 

Use with Lesson 8-7.
What Will I Wear?

Look at the thermometer.
Circle what you would wear.

1. 
   ![Thermometer: 88°F (31°C)]
   ![Clothing for warm weather]

   ![Thermometer: 32°F (0°C)]
   ![Clothing for cool weather]

2. 
   ![Thermometer: 93°F (34°C)]
   ![Clothing for hot weather]

   ![Thermometer: 45°F (7°C)]
   ![Clothing for mild weather]

Use with Lesson 10-14.
Group 7-A

are  from  house

can  got  know