April
Enrichment
Packet 1
**SPORTS NUTS**

Matt, Brian, Jon, Neil, and Jason each love sports, but each loves to play one particular sport most of all. From the three clues given, determine which sport each boy loves to play the most. Mark an X in each correct box.

1. Matt loves baseball or hockey, Jon loves basketball or soccer, and Neil’s favorite sport is not soccer or basketball.

2. Jason’s favorite sport is played on the ice.

3. Brian’s sport is played on a court and he hopes to become as well-known as his favorite player, Michael Jordan.

<table>
<thead>
<tr>
<th></th>
<th>Soccer</th>
<th>Baseball</th>
<th>Hockey</th>
<th>Basketball</th>
<th>Tennis</th>
</tr>
</thead>
<tbody>
<tr>
<td>Matt</td>
<td></td>
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<td></td>
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<tr>
<td>Brian</td>
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<td>Jon</td>
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<td>Jason</td>
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<td>Neil</td>
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</table>
Odd Word Out

In each group of words, find and circle the word that does not belong with the others.

1. a. globe  
b. ball  
c. book  
d. sun

6. a. roots  
b. water  
c. leaf  
d. stem

2. a. bark  
b. elm  
c. maple  
d. oak

7. a. sardine  
b. guppy  
c. shark  
d. hound

3. a. mouse  
b. rat  
c. keyboard  
d. modem

8. a. spoon  
b. couch  
c. dresser  
d. table

4. a. coyote  
b. horse  
c. salmon  
d. gorilla

9. a. canoe  
b. jet  
c. kayak  
d. submarine

5. a. orange  
b. daisy  
c. tulip  
d. rose

10. a. chicken  
b. swan  
c. deer  
d. flamingo

Just for Fun
Make up five “Odd Word Out” problems for a friend to solve. Create an answer key so your friend can check his or her work.
Favorite Pet

The bar graph shows the number of children who have each pet.

<table>
<thead>
<tr>
<th>Pets</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
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<tbody>
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<tr>
<td>Cat</td>
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<tr>
<td>Dog</td>
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</tbody>
</table>

Number of Children

Circle the word to complete the sentence.

1. 10 is ____ than 7.
   greater less
   ____ children have dogs than cats.
   More Fewer

2. 3 is ____ than 5.
   greater less
   ____ children have birds than fish.
   More Fewer

3. 5 is ____ than 10.
   greater less
   ____ children have fish than dogs.
   More Fewer

Use with Lesson 1-11.
Creature Code

Use the code to find how many creatures live in the tree. Write the missing numbers.

□ means + 3    △ means + 2    ▽ means + 1

4 ants and △ more is ___ ants.

8 worms and △ more is ___ worms.

5 squirrels and △ more is ___ squirrels.

7 bees and ▽ more is ___ bees.

3 owls and ▽ more is ___ owls.
Lunch Time

Color one part of each object.
Write the fraction that names the equal part of
the whole which you colored.

1. 

\[ \frac{1}{3} \]

2. 

3. 

4. 

5. 

6. 

Use with Lesson 5-12.
Shopping for Toys

Count the money in each pocket.
Write how much money in all.
Then circle the toy you can buy.

1.  

   _______ c in all

2.  

   _______ c in all

3.  

   _______ c in all

4.  

   _______ c in all
In the Bank

What color is each child’s bank?
Read the clues. Color the banks.
Then draw a line from the child to his or her bank.

1. Jane’s bank has 3 dimes and 1 nickel. Color Jane’s bank red.

2. Eduardo’s bank has 3 dimes and 3 nickels. Color Eduardo’s bank blue.

3. Jawan has 6 dimes and 1 nickel. Color Jawan’s bank yellow.

4. Kim has 4 dimes and 4 nickels. Color Kim’s bank purple.
Yard Sale

The children want to buy things at the yard sale. Read each problem. Solve.

1. Circle the coins John uses to buy the building blocks.

2. Caitlin wants to buy the board game.

   The price of the board game is _____ c.

   Is the price an even or odd number? ______

3. Caitlin has 50c.
   Circle the coins she uses to buy the board game.
   How much will she have left? _____ c

4. Bob buys the action figure.
   Circle the coins he uses.
   Can Bob buy the book?
   yes no
   Will he have money left over?
   yes no
Group 10–A

v x i t k y f x
e b c a v m a y
g m o r n i n g
i l g a n d u m
o s c t i m e g
d r a m l n r i
a v l a n n m v
i d l a c y o e

and  give  may
call  it  morning