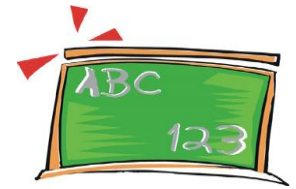


Kindergarten Scope and Sequence



	Math	Social Studies	Science
September	Numbers 1-10 (K.1) Shapes (K.10) Sorting (K.12)	Citizenship (K.10) Community Helpers (K.8)	Sorting (K.1) Colors (K.3) 5 Senses (K.5)
October	Patterns (K.13) Numbers 11-20 (K.1) One Before/After (K.3)	Fire Safety (K.8)	Autumn (K.9 & K.10) Pumpkins (K.7)
November	Positions (Math K.10 & Geography K.4)	Thanksgiving (K.11)	Push and Pull (Magnets) (K.2)
December	More/Less/Equal (K.2)	Gingerbread Man Thematic Unit Families (FLE K.4, K.5, K.6)	Winter (K.9 & K.10) Animals/Hibernation (K.6 & K.7)
January	Calendar (K.8) Measurement (K.9)	Martin Luther King Jr. (K.11)	Animals/Hibernation (K.6 & K.7) Water (K.4)
February	Money (K.7)	Abraham Lincoln (K.11) George Washington (K.11)	Shadows (K.8)
March	Part-Whole Fluency for up to 5 & 10 (K.4)	Maps (K.5 & K.6)	Scientific Investigation (K.1)
April	Addition (K.6) Subtraction (K.6)	PBL Project-School Community Helpers (K.8)	Conservation (K. 11) Chick Life Cycle (K.7)
May	Probability (K.11) Graphing (K.11)	Memorial Day (K.11)	Spring (K.9 & K.10)
June	Fractions (K.5)	American Symbols (K.11) 4th of July (K.11)	Summer (K.9 & K.10)

Language Arts:

~ The kindergarten team recognizes that especially in the area of Language Arts skills, the concepts introduced and taught are fluid. Therefore, some students may be ready to utilize certain reading and writing concepts before they are officially introduced to the entire class. Similarly, once a concept has been introduced, students will continue to work on mastering that skill throughout the remainder of the school year.

1 st Quarter	2 nd Quarter	3 rd Quarter	4 th Quarter
~Follow Simple Directions (K.1) ~Participate in Choral Speaking/Reading (K.1 & K.2) ~Respond Appropriately in Group Discussions (K.1, K.2) ~Introduction to Letter/Sound Identification (K.3 & K.6) ~Print First Name (K.6 & K.10) ~Rhyming (K.3) ~Beginning Sounds (K.3, K.6) ~Introduce Concept of Print (K.4)	~Introduce Sight Words (K.5) ~Make Story Predictions (K.8, K.9) ~Read & Track Simple Texts (K.4) ~Discuss Characters, Setting, & Events in Stories (K.8) ~Writing: Distinguish b/w Capital & Lowercase Letters (K.10) ~Write Beginning & Ending Sounds (K.6) ~Write a Simple Sentence (K.11)	~Print First & Last Name (K.10) ~Retell Familiar Stories (K.8) ~Writing: Apply Spacing b/w Words (K.11) ~ Write Beginning, Ending, & Some Vowels within Words (K.11) ~Independently Write 2 Sentences (K.11)	~Refine Retelling Familiar Stories (K.8) ~Writing: Use of Capitalization and Punctuation (K.11) ~Correctly Spell Simple CVC Words (K.11) ~Independently Write 2 or More Sentences (K.11)