



Hillside Elementary

Nine Weeks Plan for the 1st Nine Weeks

2nd Grade



<p><u>Mathematics</u></p> <ul style="list-style-type: none">❑ The student will read, write, and identify the place value of each digit in a three-digit numeral, using numeration models❑ The student will determine past and future days of the week and identify specific days and dates on a given calendar❑ The student will read the temperature on Fahrenheit thermometer to the nearest 10 degrees❑ The student will use data from experiments to construct picture graphs, pictographs, and bar graphs❑ The student will recognize ordinal numbers.❑ The student will round two digit numbers to the nearest ten: and compare two whole numbers between 0 and 999 using symbols (>,<, or =) and words(greater than, less than, and equal to)❑ The student will recognize even and odd numbers, skip count by 2's, 5's & 10's, count backwards by ones from 10 and by tens from 100.❑ The student will identify, create, and extend a wide variety of patterns.❑ The student will recall basic addition facts – i.e., sums to 20or less and the corresponding subtraction fact.❑ The student will recognize and describe related math facts, which represent and describe the inverse relationship between addition and subtraction.	<p><u>SOLs</u></p> <p>2..1a</p> <p>2.10 a&b</p> <p>2.11</p> <p>2.15 a&b</p> <p>2.3b</p> <p>2.1 c</p> <p>2.2a&b, 2.3b</p> <p>2.16</p> <p>2.5a&b</p> <p>2.5</p>
<p><u>Science & Health</u></p> <ul style="list-style-type: none">❑ The student will plan and conduct experiments using the scientific method.❑ The student will investigate and understand that living things are part of a system (habitats, living/nonliving surroundings).	<p><u>SOLs</u></p> <p>2.1</p> <p>2.5</p>
<p><u>Reading</u></p> <ul style="list-style-type: none">❑ The student will read and demonstrate comprehension of fiction.❑ The student will set a purpose for reading.❑ The student will use meaning clues and language structure when reading.❑ The student will use semantic clues and syntax to expand vocabulary when reading.	<p><u>SOLs</u></p> <p>2.5</p> <p>2.6</p> <p>2.7</p> <p>2.8</p>
<p><u>English - (Oral and written communications)</u></p> <ul style="list-style-type: none">❑ The students will demonstrate an understanding of oral language structure.❑ The student will continue to expand listening and speaking vocabularies.❑ The student will orally identify produce and manipulate various units of speech sounds within words.❑ The student will maintain legible printing.❑ The student will write stories, letters & simple explanations.	<p><u>SOLs</u></p> <p>2.1</p> <p>2.2</p> <p>2.4</p> <p>2.11</p> <p>2.12</p>

<p><u>History & Social Science</u></p> <ul style="list-style-type: none"> ❑ The student will explain the responsibilities of a good citizen. ❑ The student will demonstrate an understanding of different cultural backgrounds of people living in Virginia, and understand democracy and good citizenship bring different people together. ❑ Students will understand the symbols and traditional practices that honor and foster patriotism in the United States. ❑ The student will describe how the contributions of selected officials changed the lives of Americans 	<p><u>SOLs</u></p> <p>2.10 2.12 2.12 2.4</p>
<p><u>Technology</u></p> <ul style="list-style-type: none"> ❑ The student will develop a basic technology vocabulary. ❑ The student will use appropriate software for problem solving and critical thinking across the curriculum. 	<p><u>SOLs</u></p> <p>2.1 2.2 2.3</p>