

English 10 Honors British Literature

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I am pleased to welcome you to my class this year! My goal for us all is to learn, to be successful, and to have some fun. The partnership between the student, parents/guardians, and me is a valuable resource for student achievement and I welcome communication from home.

This memo is intended to give you an overview of the expectations and direction of the class. As always, students' needs dictate the pace and ultimate outcomes so these policies and procedures may change as students' needs do.

Website: <http://www.lcps.org/bwhs>

Click on the Staff tab, then click on Noselli. You will find links, homework, etc. there

VISION: Logon to **LoudounVision.net**. Go to ALL COURSES on the **left**. **Search for Noselli English 10. Enroll in my course using Noselli10 as the enrollment key.** You will find links, handouts, homework, etc. there.

Google Classroom: use **dtivmo** as the enrollment code.

NoRedInk.com: class code is **confident parrot 47**

Remind 101: f86e92c

Students should use **go.lcps.org**. All their files from school are accessible from any computer with the Internet.

Honors students are expected to have the following **Habits of Mind** to be successful in this English 11 Honors Course:

- Read widely and often
- Foster spirit of inquiry; seek answers
- Make connections
- Reflect thoughtfully
- Refine thinking
- Develop a capacity for analysis
- Write widely and often
- Revise deeply
- Demonstrate originality, creativity, and innovation
- Work diligently

Honors students are expected to complete their work on time always.

Students will use Turnitin.com or Google Classroom to turn in papers. I recommend that you also run your papers through paperrater.com. While it does not GRADE your paper, it does help you with word choice, grammatical errors, and plagiarism problems.

Recommended Supplies:

- ✓ Binder and notebook paper
- ✓ Laptop – We are a BYOT school. Every effort will be made to secure school laptops for writing days. However, if none are available, students may use their own laptops or handwrite any papers or conduct ‘old fashioned, book’ research.
- ✓ Sticky notes (you will be annotating class texts; if you do not purchase your own copy, you will be required to annotate using sticky notes)

Texts:

We will read the following novels and plays.

Beowulf

Lord of the Flies

Frankenstein

Animal Farm

1984

Excerpts from *The Canterbury Tales*

Nonfiction works and poems

Note: It will never be okay to just read a summary from Sparknotes or another source. Doing so could result in a zero for a portion of the unit grade.

The remainder of our reading will come from the anthology, your independent reading, and other sources including films.

Independent Reading:

Students will choose books to read from a list and complete up to 8 independent reading projects and/or book talks and/or discussion boards this year. It is **IMPERATIVE that students bring their IR book to every class** and study hall for sustained, silent reading. These novels are in addition to the class novels we will study. The students will have access to the library before and after school and during study hall and lunch to secure their reading material. Of course, the student may choose to go to the public library, borrow a book from a friend, or purchase one. The goal is to **READ! It will never be okay to just read a summary from Sparknotes or another source. Doing so could result in a zero for the reading project grade.**

Homework:

English Department Homework Practice

Homework will be graded for completion and effort, to the satisfaction of the teacher, and is due at the beginning of class. Work that is incomplete will receive reduced credit, and late homework will not receive credit.

Late Work:

English Department Late Work Practice

Students in 10th grade should be acutely aware of their personal schedules, the demands of school and deadlines, and build in adequate study time to meet these demands. However, I am willing to work with students who have an extenuating circumstance on an individual basis. Again, communication (before rather than after) is key. Late work due to absences follows the Loudoun County Absent Policy for make up work.

My class practices for late work are as follows:

- ✓ Late papers are ineligible for rewrites
- ✓ Papers receive two grades: a binary 10 point grade for turning in the paper on time and a grade based on the rubric. Late papers can still receive the full rubric grade up to 5 days late. After 5 days, the paper grade will become a permanent zero.

- ✓ *English Department Late Work Policy:* Late papers or projects will also receive a 10% deduction **per day late – not class period** including independent reading projects, essays and their components, projects, etc.
- ✓ Zero credit for late homework (see English Department Homework Policy above)
- ✓ Zero credit for not bringing independent reading book to class on the day it is recorded (no penalty for absent students)

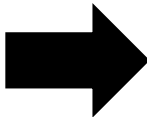
Grading: Generally, grading will be as follows on a point system:

Tests	75 – 125 points
Essays/Papers	100 – 200 points
Projects/Presentations (independent reading, group projects, etc.)	50 - 200 points
Quizzes (vocabulary, reading, etc.)	10 – 50 points
Class work (participation, exit tickets, IR book in class, vocabulary graphic organizers, etc.)	10 – 50 points
Homework	10 – 50 points
Journal Entries, Daily Writing, and Writing Group Responses (low stakes writing, drafts, reflections, etc.)	10 points each*
Quarterly Mastery Tests	25 points

Honor Code:

Students are expected to uphold the values of honesty, integrity, responsibility, accountability, and respect for others. Students who cheat or plagiarize assignments, tests, papers, independent reading, etc. will be held accountable for their actions. Please see the Student Agenda for responsibilities and consequences.

Classroom Rules:



THE BIG RULE: NO CELL PHONES AT ALL WITHOUT MY EXPRESS PERMISSION, NOT EVEN TO CHECK THE TIME OR YOUR GRADE OR TO USE THE CALCULATOR. ASK FIRST, PLEASE!

- ✓ Please arrive to class on time and prepared to work. Have your homework, if assigned, and IR book ready to go by the time the bell rings.
- ✓ I will take attendance and you will work on the bell ringer and read your independent reading book.
- ✓ In order to avoid distractions and maintain a focus on academic excellence and success, **all electronic devices must be off and out of sight or they will be confiscated and turned into the main office for parent pickup.** This includes cell phones, iphones, ipods, MP3 players, etc.
- ✓ There are cases when you can use your cell phone. **Please ask before using your cell phone to avoid confiscation.**
- ✓ **Please don't forget homework or books in your locker or it will result in a late penalty or ZERO for the day.**