## Pupil Services Staffing Standards

<table>
<thead>
<tr>
<th>Position</th>
<th>LCPS Staffing Ratio</th>
<th>State Staffing Requirement</th>
<th>Revised/New</th>
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<tbody>
<tr>
<td></td>
<td>FTE Criteria</td>
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<td>Criteria FTE Cost</td>
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<tr>
<td><strong>Special Education Teachers</strong></td>
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<tr>
<td>ECSE Programs</td>
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<tr>
<td>Autism</td>
<td>1.0 per 8 students</td>
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<tr>
<td>Class-Based</td>
<td>1.0 per 10 students</td>
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<td>Intensive</td>
<td>1.0 per 8 students</td>
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<tr>
<td>Multiple Disabilities</td>
<td>1.0 per 8 students</td>
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<tr>
<td>Resource-Itinerant</td>
<td>1.0 per 12 students</td>
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<td>Reverse Inclusion</td>
<td>1.0 per 6 students</td>
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<tr>
<td>Self-Contained Programs</td>
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<td>Intellectual Disability</td>
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<tr>
<td>Cross-Categorical</td>
<td>1.0 per 10 students</td>
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### Special Education Population

- Special education unduplicated count of students is projected and then is divided into two categories: program and non-program (Cross-Categorical).
- The number and location of Early Childhood Special Education (ECSE), Intensive, and Self-contained programs are determined by the Director of Special Education.
- Staffing for these programs is calculated assuming 100% enrollment in each program.
- Staffing for Cross-Categorical is calculated by dividing the projected number of Cross-Categorical students per school by 10.
- The sum of program FTEs plus the sum of Cross-Categorical FTEs equals the number of FTEs required.

### Note

1. Special Education population comprised of pre-k through 12th grade.
2. Standard is for general fund positions and grant fund positions.
3. Position for Cross-Categorical calculates in 0.1 increments at the school level and position total is then rounded to the nearest 1.0.
## PUPIL SERVICES STAFFING STANDARDS

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<td>SPECIAL EDUCATION TEACHER ASSISTANTS¹²³⁴</td>
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### Notes:

1. Special education population comprised of pre-k through 12th grade.
2. Standard is for general fund positions and grant fund positions.
3. Position for Cross-Categorical calculates in 0.1 increments at the school level and position total is then rounded to the nearest 1.0.
4. Teacher Assistant position includes: Behavioral Assistants, Teacher Assistant-Hearing Impaired, and Advanced Interpreter for Deaf and Hard of Hearing.

### Revised/New:

- **Special Education**
  - **SPECIAL EDUCATION TEACHER ASSISTANTS**
    - Autism
      - 3.0 per 8 students
    - Class-Based
      - 1.0 per 10 students
    - Deaf & Hard of Hearing
      - 1.0 per 8 students
    - Multiple Disabilities
      - 2.0 per 8 students
    - Reverse Inclusion
      - 1.0 per 6 students

- **ECSE Programs**
  - Autism
    - 4.0 per 8 students
  - Class-Based
    - 1.0 per 10 students
  - Deaf & Hard of Hearing
    - 1.0 per 8 students
  - Multiple Disabilities
    - 2.0 per 8 students
  - Reverse Inclusion
    - 1.0 per 6 students

- **Self-Contained Programs**
  - Autism
    - 2.0 per 8 students
  - Deaf & Hard of Hearing
    - 1.0 per 8 students
  - Emotional Disability
    - 1.0 per 8 students
  - Intellectual Disability
    - 2.0 per 8 students
  - Multiple Disabilities
    - 2.0 per 6 students

- **Intensive Programs**
  - Autism
    - 4.0 Behavioral Assistants per 6 students
  - Emotional Disability
    - 4.0 Behavioral Assistants per 6 students

### Staffing Calculations:

- Projected number of students per school
- Dividing the number of students by the staffing ratio
- The sum of program FTEs plus the sum of Cross-Categorical FTEs equals the number of FTEs required.