Supervisor for Content, Competencies, & Community Connections

Administrative Position, Level 3
Salary Range: Refer to Administrator’s Salary Scale
12 Month Position, 8 hours per day

DESCRIPTION

The position of Supervisor for Content, Competencies, & Community Connections is responsible for working with schools to prepare students for success in college and careers through goal development, assessment and internship support and promote participation of stakeholders and partnerships. This position works to support the District’s goal of developing knowledgeable critical thinkers, communicators, collaborators, creators and contributors to the world. In conjunction with supporting this goal, the administrator creates and sustains collaborative partnerships between businesses, communities and schools, to support the One to the World initiative.

PRIMARY RESPONSIBILITIES

- Facilitate efforts to design learning experiences that teach significant content AND important competencies i.e. critical thinking, communicating, collaborating, creating, and contributing
- Lead planning relating to the assessment of important competencies including the creation of assessment rubrics relating to the competencies i.e. critical thinking, communicating, collaborating, creating, and contributing
- Provide leadership relating to the planning and implementation of professional learning relating to teaching and assessing important competencies i.e. critical thinking, communicating, collaborating, creating, and contributing
- Facilitate and support partnerships with businesses, higher education organizations and community members in which partners serve as resources, collaborators, audience members, and clients for student work
- Establish partnership structures with public, private and non-profit business sectors within the metropolitan area to develop internship and apprenticeship placements for students
- Serve as a liaison to higher education partners
- Collaborate with postsecondary institutions for articulation of dual enrollment courses
- Facilitate school-level planning designed to provide students with dual enrollment opportunities
- Perform other duties and responsibilities as assigned

QUALIFICATIONS

- Holds Postgraduate Professional License, administrative endorsement preferred
- Has a minimum of three years successful full-time experience as a teacher
- Has demonstrated successful experience in leadership roles
- Has demonstrated interpersonal and leadership skills necessary for building strong rapport and relationships with teachers, administrators, and community partners
- Possess strong communication, writing, and presentation skills, which demonstrate the ability to assimilate, analyze, and present information clearly and concisely
- Possess an overall knowledge of the community and have the ability to engage the business community in LCPS initiatives