

Second Nine Week Plans Kindergarten
2018-2019 School Year

Units to Be Introduced

Powhatan Indians
Now and Then
Thanksgiving
Gingerbread Men
Winter
Dr. Martin Luther King, Jr

Special Activities

American Education Week/ POW-WOW- November 16, 2018

The Focus of Instruction

English Standards of Learning

The student will:

1. Demonstrate growth in the use of oral language.
 - Listen to a variety of literary forms including poems and stories. (k.1a)
 - Participate in a variety of oral language activities including choral and echo speaking and recitation of short poems, rhymes, songs and stories with repeated word order patterns. (k.1 b)
 - Participate in oral generation of language experience narratives. (k.1 c)
 - Participate in creative dramatics. (k.1 d)
 - Use complete sentences that include subject, verb and object. (k.1 e)

2. The student will expand understanding and use of word meanings.
 - Increase listening and speaking vocabularies. (k.2a)
 - Use number words. (k.2b)

- Use words to describe/name people, places and things. (k.2c)
 - Use words to describe/name location, size, color and shape. (k.2d)
 - Use words to describe/name actions. (k.2e)
3. Build oral communication skills.
- Express ideas in complete sentences and express needs through direct requests. (k.3a)
 - Express ideas and needs in complete sentences. (k.3b)
 - Begin to use voice level, phrasing, and intonation appropriate for various situations. (k.3f)
 - Follow one- and two-step directions. (k.2g)
4. Hear, say and manipulate phonemes (small units of sound) of spoken language.
- Begin to discriminate between spoken sentences, words and syllables. (k.4a)
 - Identify and produce words that rhyme. (k.4b)
 - Segment 1 syllable words into speech sound units including beginning and ending sounds. (k.4d)
 - Identify words according to shared beginning sounds/and or ending sounds. (k.4e)
5. Understand that print is organized and read.
- Hold materials in correct position. (k.5a)
 - Distinguish between print and pictures. (k.5c)
6. The student will demonstrate an understanding that print makes sense.
- Read and explain own writing and drawings. (k.6c)
7. Develop an understanding of basic phonetic principles.
- Identify and name the uppercase and lowercase letters of the alphabet. (k.7a)

- Match consonant and short vowel sounds to appropriate letters. (k.7b)
 - Identify beginning consonant sounds in single-syllable words. (k.7d)
8. The student will expand vocabulary.
- Discuss meaning of words. (k.8a)
 - Develop vocabulary by listening to a variety of texts read aloud. (k.8b)
9. The student will demonstrate comprehension of fictional texts.
- Identify what an author and illustrator does. (k.9a)
 - Relate previous experiences to what is read. (k.9b)
 - Uses pictures to make predictions. (k.9c)
 - Uses story language in discussions and retellings. (k.9e)
10. The student will demonstrate comprehension of nonfiction texts.
- Uses pictures to identify topic and make predictions. (k.10a)
11. The student will print in manuscript
- Print uppercase and lowercase letters of the alphabet independently. (k.11a)
12. The student will write for a variety of purposes.
- Differentiate pictures from writing. (K.12a)
 - Draw pictures and/or use letters and phonetically spelled words to write about experiences. (k.12b)
13. Explore the uses of available technology for reading and writing. (k.13)

Mathematics Standards of Learning

The student will:

1. The student will count forward to 100 and backward from 10. (k.4 a)
2. The student will identify more than a number and one less than a number. (k.4b)
3. The student will identify and interpret a calendar.(k.8)
4. The student will identify, describe and trace plane geometric figures. (k.11a)
5. The student will compare the size (larger, smaller) and shape of plane geometric figures (circle, triangle, square and rectangle). (k.11b)
6. The student will describe the location of one object to another (above, below, next to) and identify representations of plane geometric figures regardless of their positions and orientations in space. (k.12)
7. The student will gather data by counting and tallying. (k.13)
8. The student will display gathered data in object graphs, picture graphs, and tables, and will answer questions related to the data. (k.14)
9. The students will sort and classify objects according to attributes. (k.15)
10. The student will identify, describe, and extend repeating patterns. (k.16)

Science Standards of Learning

The student will:

1. Conduct investigations in which
 - Basic properties of objects are identify by direct observation. (k.1a)
 - Observations are made from multiple positions to achieve different perspectives. (k.1b)
 - Objects are described both pictorially and verbally, (k.1c)
 - A set of objects is sequenced according to size. (k.d)

- A set of objects is separated into two groups based on a single physical attribute. (k.1e)
 - Nonstandard units are used to measure common objects. (k.1f)
 - A question is developed from one or more observations. (k.1g)
 - Pictures graphs are constructed using 10 or few units. (k.1h)
2. Investigate and understand that the position, motion and physical properties of an object can be described.
 - Colors of objects (k.4a)
 - Shapes and forms of objects (k.4b)
 - Textures and feel of objects (k.4c)
 - Relative sizes and weights of objects (k.4d)
 - Relative positions and speed of objects (k.4e)
 3. Investigate and understand simple patterns in his/her daily life. Key concepts include:
 - Weather observations. (k.9a)
 4. Investigate and understand that change occurs over time and rates may be fast or slow.
 - Natural and human-made things change over time. (k.10a)
 - Changes can be observed and measured. (k.10b)

History and Social Science Standards of Learning

The student will:

1. Recognize that history describes events and people of other times and places by identifying legends, stories and historical accounts of Powhatan and Pocahontas. (k.1a)
2. Identifying the people and events honored by the holidays of Thanksgiving Day and Martin Luther King, Jr. (k.1b)

Health Standards of Learning

The student will:

1. Explain that the body is living and growing organism. Key concepts include the five senses (sight, sound, smell, taste) and major body parts (example: head, trunk, arms legs, hands, feet).
(k.1 c)