

# 1<sup>st</sup> Grade Nine Week Plans 3<sup>rd</sup> Quarter 2020-2021

<p align="center"><b><u>Communication and Multimodal Literacies</u></b></p>	<p align="center"><b><u>Reading</u></b></p>	<p align="center"><b><u>Reading (continued)</u></b></p>
<p><b>1.1 The student will develop oral communication skills.</b></p> <ul style="list-style-type: none"> <li>g) Ask and respond to questions to seek help, get information, or clarify information.</li> <li>j) Express ideas orally in complete sentences.</li> </ul> <p><b>1.2 The student will demonstrate growth in oral early literacy skills.</b></p> <ul style="list-style-type: none"> <li>a) Listen and respond to a variety of print and media materials.</li> </ul> <p><b>1.14 The student will conduct research to answer questions or solve problems using available resources.</b></p> <ul style="list-style-type: none"> <li>b) Generate questions to gather information.</li> </ul>	<p><b>1.3 The student will orally identify, produce, and manipulate various phonemes within words to develop phonological and phonemic awareness.</b></p> <ul style="list-style-type: none"> <li>a) Create rhyming words.</li> <li>d) Segment one-syllable words into individual phonemes.</li> </ul> <p><b>1.4 The student will apply knowledge of how print is organized and read.</b></p> <ul style="list-style-type: none"> <li>c) Identify letters, words, sentences, and ending punctuation.</li> </ul> <p><b>1.5 The student will apply phonetic principles to read and spell.</b></p> <ul style="list-style-type: none"> <li>f) Use word patterns to decode unfamiliar words.</li> <li>h) Read and spell commonly used sight words.</li> </ul> <p><b>1.6 The student will use semantic clues and syntax for support when reading.</b></p> <ul style="list-style-type: none"> <li>d) Use knowledge of sentence structure.</li> </ul> <p><b>1.7 The student will expand vocabulary and use of word meanings.</b></p> <ul style="list-style-type: none"> <li>d) Use text clues such as words or pictures to discern meanings of unknown words.</li> </ul> <p><b>1.8 The student will use simple reference material.</b></p> <ul style="list-style-type: none"> <li>a) Use knowledge of alphabetical order by first letter.</li> <li>b) Use a picture dictionary to find meanings of unfamiliar words.</li> </ul> <p><b>1.9 The student will read and demonstrate comprehension of a variety of fictional texts.</b></p> <ul style="list-style-type: none"> <li>f) Identify characters, setting, and important events.</li> <li>g) Retell stories and events, using beginning, middle, and end in a sequential order.</li> </ul>	<ul style="list-style-type: none"> <li>i) Read and reread familiar stories and poems with fluency, accuracy, and meaningful expression.</li> </ul> <p><b>1.10 The student will read and demonstrate comprehension of a variety of nonfiction texts.</b></p> <ul style="list-style-type: none"> <li>d) Identify text features such as pictures, headings, charts, and captions.</li> <li>f) Ask and answer who, what, where, when, why, and how questions about what is read.</li> <li>g) Identify the main idea.</li> <li>h) Read and reread familiar texts with fluency, accuracy, and meaningful expression.</li> </ul> <p align="center"><b><u>Writing</u></b></p> <p><b>1.11 The student will print legibly in manuscript.</b></p> <ul style="list-style-type: none"> <li>b) Space words within sentences.</li> </ul> <p><b>1.12 The student will write in a variety of forms to include narrative, descriptive, and opinion.</b></p> <ul style="list-style-type: none"> <li>c) Focus on one topic.</li> <li>e) Revise by adding descriptive words when writing about people, place, things, and events.</li> <li>g) Use letters to phonetically spell words.</li> <li>h) Share writing with others.</li> </ul> <p><b>1.13 The student will edit writing for capitalization, punctuation, and spelling .</b></p> <ul style="list-style-type: none"> <li>a) Use complete sentences.</li> <li>b) Begin each sentence with a capital letter and use ending punctuation.</li> <li>c) Use correct spelling for commonly used sight words and phonetically regular words.</li> </ul>

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<u>Math</u>	<u>Math (continued)</u>	<u>Social Science: (continued)</u>
<p><b>1.1 The student will</b></p> <ul style="list-style-type: none"> <li>a) count forward orally by ones to 110, starting at any number between 0 and 110.</li> <li>b) write the numerals 0 to 110 in sequence and out-of-sequence;</li> <li>c) count backward orally by ones when given any number between 1 and 30; and</li> <li>d) count forward orally by ones, twos, fives, and tens to determine the total number of objects to 110.</li> </ul> <p><b>1.2 The student, given up to 110 objects, will</b></p> <ul style="list-style-type: none"> <li>b) compare two numbers between 0 and 110 represented pictorially or with concrete objects, using the words <i>greater than</i>, <i>less than</i>, or <i>equal to</i></li> <li>c) order three or fewer sets from least to greatest and greatest to least</li> </ul> <p><b>1.4 The student will</b></p> <ul style="list-style-type: none"> <li>a) represent and solve practical problems involving equal sharing with two or four sharers; and</li> <li>b) represent and name fractions for halves and fourths, using models.</li> </ul> <p><b>1.5 The student, given a familiar problem situation involving magnitude, will</b></p> <ul style="list-style-type: none"> <li>a) select a reasonable order of magnitude from three given quantities: a one-digit numeral, a two-digit numeral, and a three-digit numeral (e.g., 5, 50, 500); and</li> <li>b) explain the reasonableness of the choice.</li> </ul>	<p><b>1.7 The student will</b></p> <ul style="list-style-type: none"> <li>a) recognize and describe with fluency part-whole relationships for numbers up to 10; and</li> <li>b) demonstrate fluency with addition and subtraction within 10.</li> </ul> <p><b>1.10 The student will use nonstandard units to measure and compare length, weight, and volume.</b></p> <p><b>1.11 The student will</b></p> <ul style="list-style-type: none"> <li>a) identify, trace, describe, and sort plane figures (triangle, squares, rectangles, and circles) according to number of sides, vertices, and angles</li> <li>b) identify and describe representations of circles, squares, rectangles, and triangles in different environments, regardless of orientation, and explain reasoning.</li> </ul> <p><b>1.15 The student will demonstrate an understanding of equality through the use of the equal symbol.</b></p>	<p><b>1.7 The student will explain the difference between goods and services and describe how people are consumers and producers of goods and services.</b></p> <p><b>1.8 The student will explain that people make choices because they cannot have everything they want.</b></p> <p><b>1.9 The student will recognize that people save money for the future to purchase goods and services.</b></p>
	<p style="text-align: center;"><b><u>Content</u></b></p> <p style="text-align: center;"><b><u>Social Science:</u></b></p> <p><b>1.2 The student will demonstrate knowledge of Virginia history by describing important events and people in the history of the Commonwealth, including</b></p> <ul style="list-style-type: none"> <li>b) famous Virginians, such as <i>George Washington</i> and <i>Thomas Jefferson</i>, who helped form a new nation</li> </ul> <p><b>1.4 The student will describe the lives of people associated with major holidays, including</b></p> <ul style="list-style-type: none"> <li>c) <i>Martin Luther King, Jr.</i>, <i>Day</i>.</li> </ul>	<p style="text-align: center;"><b><u>Science:</u></b></p> <p><b>1.1 The student will demonstrate an understanding of scientific and engineering practices.</b></p> <p><b>1.2 The student will investigate and understand that objects can move in different ways. Key ideas include</b></p> <ul style="list-style-type: none"> <li>a) objects may have straight, circular, spinning, and back-and-forth motions; and</li> <li>b) objects may vibrate and produce sound.</li> </ul> <p><b>1.3 The student will investigate and understand that objects are made from materials that can be described by their physical properties. Key ideas include</b></p> <ul style="list-style-type: none"> <li>a) objects are made of one or more materials with different physical properties and can be used for a variety of purposes;</li> <li>c) the type and amount of material determine how much light can pass through an object.</li> </ul>