

1st Grade Nine Week Plans 2nd Quarter 2020-2021

For more detailed information, check out our monthly newsletters!

<u>Communication and Multimodal Literacies</u>	<u>Reading</u>	<u>Writing</u>
<p>1.1 The student will develop oral communication skills. f) Follow rules for conversation using appropriate voice level in small-group settings.</p> <p>1.2 The student will demonstrate growth in oral early literacy skills. a) Listen and respond to a variety of print and media materials. b) Tell and retell stories and events in sequential order.</p> <p>1.14 The student will conduct research to answer questions or solve problems using available resources. e) Record information.</p>	<p>1.3 The student will orally identify, produce, and manipulate various phonemes within words to develop phonological and phonemic awareness. e) Add or delete phonemes to make new words.</p> <p>1.4 The student will apply knowledge of how print is organized and read. b) Match spoken words with print.</p> <p>1.5 The student will apply phonetic principles to read and spell. c) Use consonant digraphs to decode and spell one-syllable words. d) Use short vowel sounds to decode and spell one-syllable words. h) Read and spell commonly used sight words.</p> <p>1.6 The student will use semantic clues and syntax for support when reading. a) Use words, phrases, and sentences. b) Use titles and pictures. c) Use information in the story to read words. d) Use knowledge of sentence structure. e) Reread and self-correct.</p> <p>1.7 The student will expand vocabulary and use of word meanings. a) Discuss meanings of words in context.</p> <p>1.9 The student will read and demonstrate comprehension of a variety of fictional texts. g) Retell stories and events, using beginning, middle, and end in a sequential order.</p>	<p>1.11 The student will print legibly in manuscript. b) Space words within sentences.</p> <p>1.12 The student will write in a variety of forms to include narrative, descriptive, and opinion. b) Use prewriting activities to generate ideas. c) Focus on one topic. g) Use letters to phonetically spell words.</p> <p>1.13 The student will edit writing for capitalization, punctuation, and spelling . a) Use complete sentences. b) Begin each sentence with a capital letter and use ending punctuation. c) Use correct spelling for commonly used sight words and phonetically regular words.</p>

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<u>Math</u>	<u>Content</u>	<u>Content</u>
<p>1.1 The student will</p> <ul style="list-style-type: none"> b) write the numerals 0 to 110 in sequence and out-of-sequence; c) count backward orally by ones when given any number between 1 and 30; and d) count forward orally by ones, twos, fives, and tens to determine the total number of objects to 110. <p>1.2 The student, given up to 110 objects, will</p> <ul style="list-style-type: none"> a) group a collection into tens and ones and write the corresponding numeral. c) order three or fewer sets from least to greatest and greatest to least <p>1.5 The student, given a familiar problem situation involving magnitude, will</p> <ul style="list-style-type: none"> a) select a reasonable order of magnitude from three given quantities: a one-digit numeral, a two-digit numeral, and a three-digit numeral (e.g., 5, 50, 500); and b) explain the reasonableness of the choice. <p>1.6 The student will create and solve single-step story and picture problems using addition and subtraction within 20.</p> <p>1.7 The student will</p> <ul style="list-style-type: none"> a) recognize and describe with fluency part-whole relationships for numbers up to 10; and b) demonstrate fluency with addition and subtraction within 10. 	<p><u>Social Science:</u></p> <p>1.13 The student will understand that the people of Virginia</p> <ul style="list-style-type: none"> c) include people who have diverse ethnic origins, customs, and traditions and are united as Americans by common principles. <p>1.2 The student will demonstrate knowledge of Virginia history by describing important events and people in the history of the Commonwealth, including</p> <ul style="list-style-type: none"> a) the settlement of Virginia at Jamestown <p>1.3 The student will describe the stories of influential people in the history of Virginia and their contributions to our Commonwealth, with emphasis on</p> <ul style="list-style-type: none"> a) Powhatan; b) Pocahontas; c) Christopher Newport; d) Maggie L. Walker; and e) Arthur R. Ashe, Jr. <p>1.12 The student will recognize the symbols and traditional practices that honor the Commonwealth of Virginia by</p> <ul style="list-style-type: none"> a) identifying the Virginia flag, state capitol building, state bird, and state flower. b) describing why people have symbols and traditions. <p>1.5 The student will develop map skills by</p> <ul style="list-style-type: none"> a) recognizing basic map symbols, including references to land, water, cities, and roads b) using cardinal directions on maps c) identifying the shapes of the United States and Virginia on maps and globes d) locating Washington, D.C., the capital of the United States, and Richmond, the capital of Virginia, on a United States map e) constructing simple maps, including a title, map legend, and compass rose. <p>1.6 The student will develop a geographic understanding</p> <ul style="list-style-type: none"> a) that the location of Virginia determines its climate and results in four distinct seasons; and b) the landforms of Virginia affect the places people live. 	<p><u>Science:</u></p> <p>1.1 The student will demonstrate an understanding of scientific and engineering practices by</p> <ul style="list-style-type: none"> b) planning and carrying out investigations <ul style="list-style-type: none"> - with guidance, conduct investigations to produce data - identify characteristics and properties of objects by observations - use tools to measure relative length, weight, volume, and temperature of common objects <p>1.6 The student will investigate and understand that there is a relationship between the sun and Earth.</p> <ul style="list-style-type: none"> a) the sun is the source of energy and light that warms the Earth's land, air, and water b) the sun's relative position changes in the Earth's sky throughout the day. <p>1.5 The student will investigate and understand that animals, including humans, have basic needs and certain distinguishing characteristics.</p> <ul style="list-style-type: none"> a) basic needs include adequate air, food, water, shelter, and space (habitat); b) animals, including humans, have many different physical characteristics; and c) animals can be classified according to a variety of characteristics. <p>1.7 The student will investigate and understand weather and seasonal changes.</p> <ul style="list-style-type: none"> a) changes in temperature, light, and precipitation occur over time. b) there are relationships between daily weather and the season