

1st Grade Nine Week Plans 1st Quarter 2020-2021

For more detailed information, check out our monthly newsletters!

| <u>Communication and Multimodal Literacies</u> | <u>Reading</u> | <u>Reading (Continued)</u> |
|---|---|---|
| <p>1.1 The student will develop oral communication skills.</p> <ul style="list-style-type: none"> a) Listen actively and speak using agreed-upon rules for discussion. b) Initiate conversation with peers and adults. c) Adapt or change oral language to fit the situation. d) Use appropriate voice level, phrasing, and intonation. f) Follow rules for conversation using appropriate voice level in small-group settings. g) Ask and respond to questions to seek help, get information, or clarify information. h) Restate and follow simple two-step oral directions. j) Express ideas orally in complete sentences. <p>1.2 The student will demonstrate growth in oral early literacy skills.</p> <ul style="list-style-type: none"> a) Listen and respond to a variety of print and media materials. b) Tell and retell stories and events in sequential order. c) Participate in a variety of oral language activities, including choral speaking and recitation. | <p>1.3 The student will orally identify, produce, and manipulate various phonemes within words to develop phonological and phonemic awareness.</p> <ul style="list-style-type: none"> b) Count phonemes (sounds) in one-syllable words. c) Blend sounds to make one-syllable words. d) Segment one-syllable words into individual phonemes. e) Add or delete phonemes to make new words. f) Blend and segment multisyllabic words at the syllable level. <p>1.4 The student will apply knowledge of how print is organized and read.</p> <ul style="list-style-type: none"> a) Read from left to right and from top to bottom. b) Match spoken words with print. c) Identify letters, words, sentences, and ending punctuation. <p>1.5 The student will apply phonetic principles to read and spell.</p> <ul style="list-style-type: none"> a) Use initial and final consonants to decode and spell one-syllable words. b) Use two-letter consonant blends to decode and spell one-syllable words. c) Use consonant digraphs to decode and spell one-syllable words. d) Use consonant digraphs to decode and spell one-syllable words. e) Use short vowel sounds to decode and spell one-syllable words. f) Blend initial, medial, and final sounds to recognize and read words. g) Use word patterns to decode unfamiliar words. h) Read and spell commonly used sight words. | <p>1.6 The student will use semantic clues and syntax for support when reading.</p> <ul style="list-style-type: none"> a) Use words, phrases, and sentences. b) Use titles and pictures. c) Use information in the story to read words. d) Use knowledge of sentence structure. e) Reread and self-correct. <p>1.7 The student will expand vocabulary and use of word meanings.</p> <ul style="list-style-type: none"> b) Develop vocabulary by listening to and reading a variety of texts. d) Use text clues such as words or pictures to discern meanings of unknown words. <p>1.9 The student will read and demonstrate comprehension of a variety of fictional texts.</p> <ul style="list-style-type: none"> a) Preview the selection. e) Ask and answer who, what, where, when, why, and how questions about what is read. f) Identify characters, setting, and important events. g) Retell stories and events, using beginning, middle, and end in a sequential order. |

1st Grade Nine Week Plans 1st Quarter 2020-2021

For more detailed information, check out our monthly newsletters!

| <u>Writing</u> | <u>Math</u> | <u>Content</u> |
|--|--|---|
| <p>1.11 The student will print legibly in manuscript</p> <ul style="list-style-type: none">a) form letters accurately <p>1.12 The student will write in a variety of forms to include narrative, descriptive, and opinion.</p> <ul style="list-style-type: none">a) Identify audience and purpose.b) Use prewriting activities to generate ideas.c) Focus on one topic.d) Organize writing to suit purpose.g) Use letters to phonetically spell words.h) Share writing with others. <p>1.13 The student will edit writing for capitalization, punctuation, and spelling.</p> <ul style="list-style-type: none">a) Use complete sentences.b) Begin each sentence with a capital letter and use ending punctuation.c) Use correct spelling for commonly used sight words and phonetically regular words. | <p>1.1 The student will</p> <ul style="list-style-type: none">a) count forward orally by ones to 110, starting at any number between 0 and 110;b) write the numerals 0 to 110 in sequence and out-of-sequence;c) count backward orally by ones when given any number between 1 and 30; andd) count forward orally by ones, twos, fives, and tens to determine the total number of objects to 110. <p>1.3 The student, given an ordered set of ten objects and/or pictures, will indicate the ordinal position of each object, first through tenth.</p> <p>1.12 The student will</p> <ul style="list-style-type: none">a) collect, organize, and represent various forms of data using tables, picture graphs, and object graphs; andb) read and interpret data displayed in tables, picture graphs, and object graphs, using the vocabulary more, less, fewer, greater than, less than, and equal to. <p>1.13 The student will sort and classify concrete objects according to one or two attributes.</p> <p>1.14 The student will identify, describe, extend, create, and transfer growing and repeating patterns.</p> | <p><u>Social Science:</u></p> <p>1.1 The student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship by</p> <ul style="list-style-type: none">g) making connections between past and present <p>1.2 The student will demonstrate knowledge of Virginia history by describing important events and people in the history of the Commonwealth.</p> <ul style="list-style-type: none">c) life in Virginia today, including food, clothing, shelter, transportation, and recreation. <p>1.10 The student will apply traits of a good citizen by</p> <ul style="list-style-type: none">b) recognizing the purpose of rules and practicing self-control; <p><u>Science:</u></p> <p>1.4 The student will investigate and understand that plants have basic life needs and functional parts and can be classified according to certain characteristics.</p> <ul style="list-style-type: none">a) plants need nutrients, air, water, light, and a place to grow;b) structures of plants perform specific functions;c) plants can be classified based on a variety of characteristics. <p>1.5 The student will investigate and understand that animals, including humans, have basic needs and certain distinguishing characteristics.</p> <ul style="list-style-type: none">a) animals need air, food, water, shelter, and space (habitat);b) animals have different physical characteristics that perform specific functions;c) animals can be classified based on a variety of characteristics. |