THE PRINCIPAL’S PEN

Happy New Year! We hope that all of our families had time to rest and recharge over the winter break. As we begin the final weeks of the first semester, students may be participating in some mid year assessments— PALS (K-3), DRA (Gr. 1-5) based on performance data from the fall, and/or if the students have recently enrolled here at Cool Spring since the beginning of the year assessments were given. These assessments are used to provide updated information on students’ reading level and guide planning for instruction within the classroom. The information may also be used in discussions with families about progress and supporting students in/out of school in growth areas. Students in Grades 2-5 just completed the winter administration of the MAP Growth assessment. This online assessment is adaptive in nature and provides an additional data point in guiding grouping and differentiation of instruction within the classroom.

During the fall, students and staff had a great time participating in the Penguins Fun Run. The funds raised were slated to go towards a set of Chromebooks, document cameras, teacher instructional grants and books for literacy instruction. We truly appreciate everyone’s participation in the program and support with raising funds for the school! Upon return from the winter break, we will be placing the order for the set of thirty Chromebooks, as well as setting and ordering books for literacy instruction. In regards to the teacher grants, the PTA Grants Committee met last month and awarded grants for:

Content related non-fiction books, manipulatives and materials to support math workshop, power-cross challenge games and FitRoll dice for fitness (upper body strength), literacy games, phonics teaching materials, Social Thinking curriculum and social skills instruction resources as well as Dash and Dot Wonder Education Packs (coding).

Again, we are so appreciative of our PTA and families support in being able to make these additions to the instructional program!

Fondly,

Chris Cadwell
Principal

JANUARY, 2019

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>7th</td>
<td>PTA Meeting 6:30PM</td>
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<td>8th</td>
<td>Character Day— Grey for Growth Mindset/ Perseverance</td>
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<tr>
<td>9th</td>
<td>Lifetouch here— Club/Candid Pictures Cluster Concert @Heritage HS 7:00PM</td>
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<tr>
<td>11th</td>
<td>PTA Movie Night 6:30PM Spirit Day— Wacky Tacky Day!</td>
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<tr>
<td>15th</td>
<td>PTA Spirit Night @Primo Hoagies</td>
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<td>17th</td>
<td>End of Second Nine Weeks</td>
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<td>18th</td>
<td>Moveable Teacher Workday— No School</td>
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<tr>
<td>21st</td>
<td>Martin Luther King, Jr. Holiday— No School</td>
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<tr>
<td>22nd</td>
<td>Gr. 4-5 Chat n’ Chew</td>
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<tr>
<td>24th</td>
<td>PEP Mtg 6:30PM at Best Western</td>
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<td>25th</td>
<td>Spirit Day— Hat Day Report Cards /Progress Reports Posted</td>
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This month, fourth and fifth grade students are participating in the Geography bee, sponsored by National Geographic. The first round, conducted in the classrooms in December, quizzed students on many aspects of geography, both in the US and abroad. Each classroom then had one finalist, and alternate if needed, to participate in the school Geography Bee. The finalists were:

Hope Losty—Mrs. Berkey  
Erin Dorman—Mr. Burke  
Tabina Doaa—Mrs. Drawdy  
Jonathan Gibson—Mrs. Jennings  
James Gibson—Mrs. Coe  
Braden Barlas—Mr. Hine  
Rehan Khan—Ms. Hicks  
Warren Jackson—Mrs. Keener  
Stella King—Ms. Smallwood  
Nate Powers—Ms. Weaver

Congratulations to Jonathan Gibson, who won the school Geography Bee competition! During the month of January, he will participate in an online geography assessment which will determine eligibility for the state level competition.

WINTER WEATHER ALERTS

When a winter storm is brewing, be sure to stay informed and watch our local TV stations, check the radio and the LCPS website for up to date information. Please do not call the school for closing and delay information. Families will also receive Connect Ed messages regarding any delayed opening or school closure. The following information may be helpful for CSP families:

School Closings: All school activities and activities held in the building will be canceled.

One Hour Delay: All morning buses will run one hour late.

School will end on time.

Grades K-5: 8:50AM-2:35PM
AM ECSE: 8:50-11:50AM
PM ECSE: 11:35AM-2:35PM

Two Hour Delay: All morning buses will run two hours late. School will end on time.

Grades K-5: 9:50AM-2:35PM
AM ECSE: 9:50AM-12:50PM
PM ECSE: 12:35-2:35PM
REGISTRATION INFORMATION

For families who have students age eligible to attend Kindergarten for the 2019-20 school year, or students who will be enrolling in another grade level, we wanted to share some information regarding the registration timeline. Please note that students currently enrolled at CSP in grades K-5 do not need to re-register for the following school year.

February 21, 2019: Online pre-registration opens for all grades; parents may walk in on March 20 or schedule an appointment for March 21 or onward. A face to face appointment will be required even if families begin the registration process online.

March 20, 2019: Kindergarten registration begins! This is the first day to conduct elementary registration appointments for the 2019-20 SY.

As a reminder, if you have a child that will be 5 years old on or before September 30, 2019, he/she will be age eligible to enroll in Kindergarten. Registration forms will be available soon for pick up here at Cool Spring. You can also call our office to have forms mailed home to you. As of Feb. 21, parents may begin to register Kindergarten and new Grades 1-5 students using the online registration system. Information will be available at: http://www.lcps.org/site/Default.aspx?PageID=1012.

Thank you for helping us get the word out by passing this information along to neighbors that do not currently have children at Cool Spring, but will be registering for next year's Kindergarten class or any other grade level.

LITERACY AWARENESS PROJECT

Within the Reading Workshop model, fifth grade students have been doing a lot of reading both independently and in book club groups. However, a component that is not always consistent, according to the students, is reading outside of school and also knowing where and what literacy resources are available to students and family members. This discussion led to students wanting to see how they can increase literacy beyond the school. As part of the project, students are analyzing student/family data collected about reading habits outside of school as well as knowledge of and use of resources in the community (i.e. public library). Students visited Rust Library and learned about available resources, activities available, multi-lingual materials, securing a library card and more. Students are working in teams to research and prepare a product (video, brochure, etc.) that would educate peers and community members about literacy resources. Students will be sharing their work through a presentation at the upcoming PEP meeting as well as via the morning news show and YouTube.