

HOME OF THE PENGUINS!!



The Cool Spring Times

THE PRINCIPAL'S PEN

It finally looks like the weather is breaking and things are starting to look like spring! Spring is also the beginning of what will certainly be a busy fourth quarter of the school year.

You have likely seen information coming out from us that LCPS is conducting a technology related survey, powered through BrightBytes. The purpose of the survey is to gain insight into technology access both at school and home, student/teacher technology skills and use of technology tools to support learning. The survey will be used to inform school and district technology decisions and support. All survey responses are anonymous. The survey can be accessed at this link: www.BByt.es/JP8KP. **The survey is open through April 12.**

We are excited for our first ever **STEAM Day** here at Cool Spring! The date for this event is April 26. We will have a variety of hands-on activities and presentation stations from local businesses, high school students from the Academies of Loudoun and others! Grades K-2 will participate in the morning, followed by Grades 3-5 in the afternoon. Students will also receive a take-home STEAM kit to carry on learning at home. Look for more information to come!

As spring is upon us, I wanted to mention that SOL testing for Grades 3-5 will begin on May 6. A testing schedule is included in this newsletter and will be posted on the CSP website. Families are asked to avoid scheduling family trips and other appointments on these test dates.

Lastly, as we move into the last quarter of the school year, we will soon begin planning for the 2019-20 school year. Included with this newsletter is a copy of the **Parent Input for Class Placement Form**. Parents may use this form to provide input and other information about their student. The information will be considered as I work with teachers over the summer to finalize classroom assignments. Happy Spring!

Fondly,

Chris Cadwell
Principal



APRIL, 2019

5th
Report Cards/Progress Reports Posted

8th
PTA Spirit Night: Yummy Pig BBQ
PTA Mtg 6:30PM

10th
Music and Emotion Assembly (A Place to Be)
12:30 Gr. K-2; 1:30 Gr. 3-5

11th
Yearbook Sales End
PEP Meeting 6:30PM @ Best Western
Leesburg

15-19th
Spring Break

23rd
Reading Under the Stars 5:30PM

24th
Administrative Professionals Day

26th
STEAM Day

30th
Spring Chorus Concert 1:45/6:30PM
Gr. 5 Panoramic Picture

May 1
Volunteer Appreciation Reception 1:45PM

PTA BOARD 2019-20

PTA is already looking ahead to next school year! We can not have the many events and programs without the support of the kind, fabulous volunteers who give of their time to lead our PTA. We are looking for parents to serve on the PTA Board for 2019-2020. No one job is more important than another, and many hands make light work!

We know that many parents have obligations with work, family, sports, just to name a few. But, as someone famous once said, "Teamwork makes the dream work." A little bit goes a long way! Please contact the school office if you would like to get involved and/or for more information. Our children will thank you later!



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SOL TESTING

Students in Grades 3-5 across LCPS will begin SOL testing in mid-May. With each school setting its own testing schedule. CSP has set our testing schedule as noted below. Testing will occur in the morning or afternoon hours, depending on the session. Math and Reading SOL assessments will be administered over two days, with testing sessions being shorter as a result. We strongly encourage families to refrain from scheduling family trips or other appointments on these test dates.

Third Grade

Tues., May 7– Reading (Part 1)

Wed., May 8– Reading (Part 2)

Thurs., May 16– Math (Part 1)

Fri., May 17– Math (Part 2)

Fifth Grade

Fri., May 10– Reading (Part 1)

Mon., May 11– Reading (Part 2)

Wed., May 15– Science

Tues., May 21– Math (Part 1) Wed., May 22– Math (Part 2)

Fourth Grade

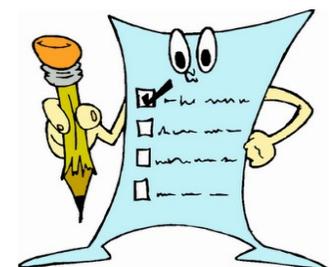
Mon., May 6– Reading (Part 1)

Tues., May 7– Reading (Part 2– PM)

Tues., May 14– Virginia Studies

Mon., May 20– Math (Part 1)

Tues., May 21– Math (Part 2-PM)



READING UNDER THE STARS

We know that when the weather is nice, students love to be outside. So, let's have our students enjoy some reading outside in the nice spring air! Mark your calendar for **Reading Under the Stars— April 23 at 5:30PM!** Students of all ages are invited to come out and enjoy some favorite read alouds shared by teachers and school administration! **We are also excited to have some soccer players from Loudoun United join us!** Loudoun United is partnering with us to encourage reading among all of our students! Popcorn and waters will be provided. Please come, bring a lawn chair, blanket and/or pajamas. It will be a fun opportunity for reading and to meet some local professional soccer stars!



ENERGY STAR

We are proud to announce that Cool Spring has earned the Energy Star recognition! Among the criteria for earning the Energy Star recognition, buildings must earn an Energy Star score of at least 75, meaning that the building performs better than more 75% of similar building nationwide. We are proud to do our part to conserve energy in our school, and in turn help save resources and help the environment! All those little things such as turning lights and technology off when not in use, ensuring water fountains and sinks are not left running as well as keeping doors closed all save energy resources. Many of our students said that they help to save energy and help the environment by doing similar things at home. Together, we make a difference!



Though it is only April, mark your calendars for these important dates:



Back to School Night (parents)

Tues., Aug. 20 at 5:30PM— Gr. PK, K, 2, 4; Gr. 1, 3, 5 at 7PM

Open House (students and parents)

Wed., Aug. 21 9:00-10:30AM

PARENT LIAISON

Our Parent Liaison, Mrs. Callaghan is available to help families access community resources, complete paperwork and arrange parent-teacher conferences. She can be reached by calling the office at 571.252.2890 or via email

Paula.Callaghan@lcps.org.



YOU'RE THE BEST!

We invite parents or other family members who have volunteered this year for school activities and/or in the classrooms to join us for a Volunteer Appreciation Reception on May 1 at 1:45PM. Enjoy some treats and good company! It's just a small token of our gratitude for your support this year!



Cool Spring Elementary School
Parent Input Class Placement Information for 2019-2020 School Year

Dear Parent/Guardian,

This parent input placement information form is an opportunity for parents/guardians to provide input as the teachers and I begin planning classes for the 2019-2020 school year. You know your student in many different ways, this information will be helpful as staff and administration make classroom placements for next school year. **Do not request a specific teacher.** As you are aware, staffing does change from year to year and all of our Cool Spring teachers are highly qualified, strong educators. Please take a few minutes to share with us your perspective in terms of your student as a learner- what you feel your student's strengths and weaknesses are, the type of classroom your student thrives in, as well as other information such as social relationships and interests. I will of course have input from your student's current teachers. Additional comments may be added on the back of this page if necessary. We look forward to continuing to provide a positive and successful learning experience for your student. **Forms should be returned electronically or in paper form to Mr. Cadwell by Wednesday, May 22, 2019 in order to be considered.** Your input is appreciated. Final student placement will be made by the administration of Cool Spring based on all of the information received and reviewed and in the best educational interests of the students.

Sincerely,

Chris Cadwell
Principal

Student Name _____

Current Grade _____

Current Teacher _____

Your student's strengths and weaknesses:

Type of learning environment in which your student is most successful:

Something you would like to tell next year's teacher about your student before the year begins:

Additional information that you believe will be helpful when deciding class placement (i.e. social relationships, interests, other academically related items):