

**LOUDOUN COUNTY PUBLIC SCHOOLS  
PARENT GUIDE TO KINDERGARTEN REPORT CARD**

<i>LANGUAGE ARTS</i>	<i>Performance required to MEET end-of-year grade level expectations</i>
<b>Is Developing as a Reader</b>	
<b>Names uppercase letters of the alphabet</b>	Names 26 uppercase letters
<b>Names lowercase letters of the alphabet</b>	Names 26 lowercase letters
<b>Develops and expands vocabulary</b>	Demonstrates the following: discusses meanings of words; uses number words; uses words to describe people, places, and things; uses words to describe/name location, size, color and shape
<b>Produces letter(s) sounds</b>	Produces 21 consonant sounds, 5 short vowels, and 3 diagraphs (e.g., sh, ch, th) matched to appropriate letters
<b>Understands how print is organized and read</b>	Holds printed materials in the correct position, identifies the front cover, back cover and title page of a book, distinguishes between print and pictures, and follows words, with finger, from left to right and from top to bottom on a printed page
<b>Understands that print conveys meaning</b>	Reads and explains drawings and writings and locates commonly used words and phrases in familiar text
<b>Reads familiar text with accuracy</b>	Uses finger to maintain accurate speech-to-print match in familiar text that includes words with more than one syllable
<b>Demonstrates understanding of text</b>	Identifies the role of an author and an illustrator; connects previous experiences to what he or she is reading; uses pictures to make predictions; asks and answers questions about what is read; includes a beginning, middle and end in retelling familiar stories; discusses settings and events; identifies text features such as titles, pictures and headings
<b>Is Developing as a Writer</b>	
<b>Writes to communicate ideas</b>	Writes on assigned and / or self-selected topics to communicate and make meaning using phonetically spelled words
<b>Understands writing mechanics</b>	Writes the following: left to right and top to bottom; and capital letters at the beginning of a sentence
<b>Prints in manuscript legibly</b>	Legibly prints first name without a model; last name without a model; and all upper and lower case letters independently
<b>Is Developing as a Speaker and Listener</b>	
<b>Uses effective oral communication a variety of settings</b>	Demonstrates the following: participates in a variety of oral language activities; uses complete sentences; initiates conversations, takes turns, stays on topic and uses voice level, phrasing and intonation appropriate for various language situations; follows one-step and two-step directions; and begins to ask how and why questions
<b>Demonstrates phonemic awareness (rhyming, blending sounds and word / sentence segmenting)</b>	Demonstrates the following: identifies and produces words that rhyme; blends 3 sounds to make a one-syllable word (/c/ /a/ /t/ = cat); segments a one-syllable word into sounds (cat = /c/ /a/ /t/); and understands that a spoken sentence is made up of individual words

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<i><b>MATHEMATICS</b></i>	<i><b>Performance required to MEET end-of-year grade level expectations</b></i>
<b>Counts orally (1s, 5s, 10s)</b>	Demonstrates the following: counts forward to 100; counts backward from 10; identifies one more than a number; identifies one less than a number; counts by 5s to 100; and counts by 10s to 100
<b>Identifies, describes, and extends patterns</b>	Demonstrates the following: identifies repeating patterns; describes repeating patterns; and extends repeating patterns
<b>Compares two sets of objects (more, fewer, equal)</b>	Given two sets (each containing 10 or fewer concrete objects), demonstrates the following: identifies and describes one set as having more, fewer or the same number of objects by matching (using one-to-one correspondence) and constructs a set that has more, fewer or the same number of objects
<b>Counts and records number of objects in a set</b>	Given a set of 15 or fewer concrete objects, demonstrates the following: tells how many are in the set by counting the number of objects orally; writes the numeral to tell how many are in the set; selects the corresponding numeral from a given set of numerals; and, given an ordered set of 10 objects, identifies the first through tenth object
<b>Sorts and classifies objects</b>	Demonstrates the following: sorts and classifies concrete objects in multiple ways according to one attribute at a time (i.e., size, shape, color and thickness)
<b>Recognizes coins and determines value of several coins</b>	Demonstrates the following: recognizes a penny, nickel, dime and quarter; states the value of a penny, nickel, dime and quarter; and determines the value of a collection of pennies and/or nickels whose total value is 10 cents or less
<b>Identifies measurement tools and makes comparisons</b>	Demonstrates the following: compares two or more objects or events using direct comparison or non-standard units by length, height, weight/mass, temperature, time; identifies a ruler, balance scale, clock, calendar, thermometer; and knows the function of ruler, scale, clock, calendar, thermometer
<b>Tells time to the hour</b>	Tells time to the hour using an analog and a digital clock
<b>Gathers and displays data</b>	Demonstrates the following: gathers data by counting and tallying; displays data in object graphs, picture graphs and tables; and answers questions related to the data
<b>Identifies, describes, draws, and locates geometric figures</b>	Demonstrates the following: identifies, describes and traces geometric figures (circle, triangle, square, and rectangle); compares the size and shape of plane geometric figures; describes the location of one object relative to another; and identifies representations of plane geometric figures regardless of their positions and orientations in space
<b>Identifies fractions as parts of a set or region that represent fractions (halves / fourths)</b>	Demonstrates the following: recognizes fractions as representing parts of equal size of a whole; identifies halves and fourths of a set; and identifies halves and fourths of a region
<b>Models adding</b>	Demonstrates the following: combines two sets of concrete objects to represent addition and counts to determine the sum where the sum is not greater than 10
<b>Models subtracting</b>	Given a set of 10 or fewer objects, demonstrates the following: separates part of one set of concrete objects to represent subtraction and counts to determine the difference
<i><b>SOCIAL SCIENCE, SCIENCE AND HEALTH</b></i>	Actively and consistency participates in discussion, asks questions, and shares ideas about content presented