

School: Catoctin Elementary

Empowering all students to make meaningful contributions to the world.

STRAND I: TEACHING FOR LEARNING

Domain	Smart Goal(s)
Domain 1 - English Language Arts	By Spring 2020, 50% of students in grades 3/4/5, 50% of students with disabilities will meet their projected growth or meet the end of the year benchmark on their spring MAP reading.

ACTION PLAN

1. Process Goal/Research-Based Strategy: During the 2019-2020 school year, implement professional development that supports instructional improvements for student learning through the use of a reading lab site model.

Strategy is supported by the following LCPS building blocks:	<input checked="" type="checkbox"/> Performance Assessments	<input type="checkbox"/> Project Based Learning	<input type="checkbox"/> Student Agency	<input type="checkbox"/> Technology Enabled	<input checked="" type="checkbox"/> Blended / Personalized Learning
	<input checked="" type="checkbox"/> Assessment & Internal Accountability	<input checked="" type="checkbox"/> Safe & Supportive Learning Environments	<input checked="" type="checkbox"/> Data to Support Student Success	<input checked="" type="checkbox"/> Powerful Planning	<input checked="" type="checkbox"/> LCPS Five Cs

Focus Area [Domain(s), Student Group(s)]	Action Steps	Staff Role(s) Responsible for Implementation	Begin Dates	End Date	Evidence of Progress/Completion (Artifacts required)
1-Reading: All K-5 students, ELL, SpEd	1 Teachers will receive targeted professional development on Reader's Workshop components, peer feedback, and coaching strategies.	All staff who teach reading	8/22/19	6/12/20	PD Calendar, Reading Lab Site Calendar days
	2				
	3				
	4				
	5				

2. Process Goal/Research-Based Strategy: During the 2019-2020 school year, implement a balanced literacy approach with fidelity across K-5 classrooms.

Strategy is supported by the following LCPS building blocks:	<input checked="" type="checkbox"/> Performance Assessments	<input checked="" type="checkbox"/> Project Based Learning	<input checked="" type="checkbox"/> Student Agency	<input type="checkbox"/> Technology Enabled	<input checked="" type="checkbox"/> Blended / Personalized Learning
	<input checked="" type="checkbox"/> Assessment & Internal Accountability	<input checked="" type="checkbox"/> Safe & Supportive Learning Environments	<input checked="" type="checkbox"/> Data to Support Student Success	<input checked="" type="checkbox"/> Powerful Planning	<input checked="" type="checkbox"/> LCPS Five Cs

Focus Area [Domain(s), Student Group(s)]	Action Steps	Staff Role(s) Responsible for Implementation	Begin Dates	End Date	Evidence of Progress/Completion (Artifacts required)
1-Reading	1 All K-5 classrooms will be implementing Reading and Writing Workshop.	K-5 teachers, SPED, ELL, Reading Specialists	8/22/19	6/12/20	Lesson Plans, Formal Observations, MAP Data
1-Reading: Special Education Students	2 Special Education teachers will regularly push-in to classrooms and implement the same Units of Study objectives as the general education teacher. They will also participate in team planning time on a weekly basis.	SpEd Teachers, Classroom Teachers	8/22/19	6/12/20	Lesson Plans, Formal Observations, MAP Data
1-Reading	3 Grade levels will create pacing guides to plan for Units of Study.	K-5 Teachers	8/22/19	6/12/20	Pacing Guides
	4				
	5				

3. Process Goal/Research-Based Strategy: During the 2019-2020, student achievement will be supported by regular monitoring of student progress in CLTs.

Strategy is supported by the following LCPS building blocks:	<input type="checkbox"/>	Performance Assessments	<input type="checkbox"/>	Project Based Learning	<input type="checkbox"/>	Student Agency	<input checked="" type="checkbox"/>	Technology Enabled	<input checked="" type="checkbox"/>	Blended / Personalized Learning
	<input checked="" type="checkbox"/>	Assessment & Internal Accountability	<input checked="" type="checkbox"/>	Safe & Supportive Learning Environments	<input checked="" type="checkbox"/>	Data to Support Student Success	<input checked="" type="checkbox"/>	Powerful Planning	<input type="checkbox"/>	LCPS Five Cs
Focus Area [Domain(s), Student Group(s)]	Action Steps			Staff Role(s) Responsible for Implementation	Begin Dates	End Date	Evidence of Progress/Completion (Artifacts required)			
1-Reading: All Students	1 CLTs will regularly evaluate and analyze various data points (MAP, PS, formative and summative assessments) in order to effectively identify students in need of intervention or enrichment, and determine appropriate supports.			K-5 teachers, SPED, ELL, Reading Specialists	8/22/19	6/12/20	CLT Agendas			
1-Reading: All Students	2 Classroom teachers will utilize PowerSchool for formative data to support differentiation and practice with audio/ technology enhanced questions.			3-5 Teachers	8/22/19	6/12/20	PowerSchool Assessment Data, MAP Data			
	3									
	4									
	5									