



INCLUSIVE SCHOOL EDUCATION ACTION PLAN

School: BST				
ACTION STEPS: (based off survey quality indicators)	Person(s) Responsible	Resources Needed	Time Frame	Evidence of Mastery
Continue to increase the participation of students receiving special education services in PTA related functions and activities.	Administration, PTA, SPED Staff	Volunteers Space within the building designated as sensory friendly	2019-2020 School Year	Increase in participation at PTA functions and events of students receiving special education support. Sensory Friendly Options provided at each PTA event (i.e Sensory Bingo along with Kooky Spooky Bingo). Invitations sent to families to participate in the events, while having access to a break room, a less overwhelming/overstimulating area that is less crowded.
Continue to implement 5th grade Peer Buddies Program in our self contained and ECSE classrooms.	Self Contained and ECSE Teacher 5th Grade service team members	5th Grade Service Team Volunteers	2019-2020 School Year	5th Grade service team members support students in our self contained and ECSE classrooms to facilitate social interactions and increase opportunities for social play with typical peers.
Differentiated PD for SPED and GEN ED staff which focuses on building and fostering an inclusive environment, co-teaching principles, and best practices.	Administration	Stetson resources Admin created PD presentations	2019-2020 school year	Staff participates in differentiated PD options based on need within the building.
Morning Meetings held in all classrooms each morning focused on building classroom community and acceptance, with a focus on the social think SEL curriculum.	All Teachers School Counselors	SEL Second Step Curriculum Morning Meeting Book STAR Behavior resources from school wide PBIS Program	2019-2020 school year	Walkthrough observations of Morning Meeting Classroom schedules with evidence of Morning Meeting time each day. SEL curriculum pre and post assessments.
Quarterly CLT meetings with SPED staff to include discussions about students who participate for 40-79% of their day in general	Administration SPED Staff	Quarterly CLT Agendas Student IEP data	2019-2020 school year	Increase the % of students at BST receiving special education services for 80% or



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education, with a focus on brainstorming ways to increase their participation in the general education curriculum.				more of their day in the general education setting.
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