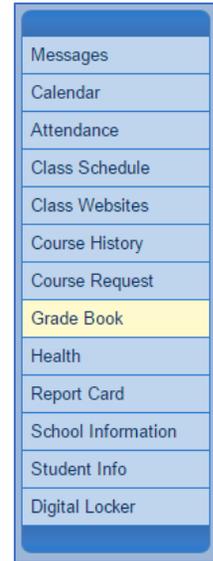


A Guide for Parents of Elementary Students

The Grade Book section of Phoenix ParentVUE helps parents track how their children are progressing on the *standards* that are being taught in class. A *standard* is a specific description of knowledge or skills that students should be able to demonstrate at each grade level.

When teachers create an assignment in their grade book, they identify which standards are being assessed on that assignment. When entering scores for a specific assignment, the teacher will enter a score for each standard that was assessed. The grade book will calculate a score for each standard based on all the scores the student has received for a standard during the marking period. This score represents an estimate of the student's current level of proficiency on that standard.

Through the Grade Book section of ParentVUE, you can see the assignments a teacher has entered, the standards linked to those assignments, and the scores the student received on the standards assessed by that assignment. In addition, you can see the current scores for each standard assessed during the marking period and a list of the assignments linked to that standard.



The Grade Book section of ParentVUE shows detailed information about your child's progress on standards.

Viewing Assignment Information

When you first click on Grade Book in ParentVUE, you will see a list of subjects. Clicking on a specific subject will display a list of assignments for that subject. Clicking on an individual assignment will display more specific information, including the scores for the standards that were assessed on that assignment.

Grade Book Assignment Detail			
Course Gr 5 Language Art (105E00)	Period 3	Teacher Nellie Beaman	
Assignment Persuasive End of Unit Assessment	Type Summative	Date 02/01/2015	Due Date 02/08/2015
Score See Standards	Score Type Four Point Scale	Notes -	
Description			
Standards			
Name	Performance Indicator		
5.7.a Identify intended audience.		3.00 / 4.00	
5.7.b Use a variety of prewriting strategies.		4.00 / 4.00	
5.7.c Organize information to convey a central idea.		4.00 / 4.00	
Resources			
Name	Description		
No resources for assignment.			

Assignment Detail screen with information about the specific assignment, including scores for the assessed standards.

Clicking the name of a standard will take you to Standards View where you can see more specific information about the standards that have been assessed during the marking period.

Viewing Standards Information

You can view information about your child's progress on standards by clicking on the name of a standard from the Assignment Detail screen (you can also access Standards View by clicking *Standards View* from the top of the list of assignments for a particular subject). Clicking on an individual standard will show all the assignments that have been linked to that standard to date.

Language Arts <small>[expand all]</small>	5.7 The student will write for a variety of purposes: to describe, to inform, to entertain, to explain, and to persuade.			3	2.96 / 4.00
	Assignment	Type	Date		
	Bio Final Copy	Summative	12/18/2014	3	3.00 / 4.00
	Writer's Workshops	Summative	12/08/2014	2.5	2.50 / 4.00
	Biography - Draft	Formative	12/03/2014	2	2.00 / 4.00

Standards View screen with assignment details for a specific standard. The current calculated score for the standard displays next to the standard name.

Staying current with the standards your child is working on in class and his/her progress on those standards will help you identify specific skills that are areas of strength or weakness for your child. Using the detailed information available to you in the ParentVUE Grade Book ensures that the support you are providing at home aligns with the standards your child is working on in school.

Scores for individual standards are used to determine marks that appear on your child's report card at the end of each marking period. We hope you will find the ParentVUE Grade Book tool useful as you partner with your child's teachers to monitor progress towards academic success.

The Importance of Quality Assessment

Loudoun County Public Schools is committed to the use of timely, quality assessment that provides feedback to students and helps teachers to adjust their instruction to meet student needs. Because assessment of student learning is an essential component of the teaching and learning process, LCPS works to ensure that teachers' practices adhere to the following principles:

1. Quality assessment involves timely feedback embedded in the learning experience.
2. A variety of formative assessments is included in each lesson in order to adjust instruction and move students to mastery of standards.
3. Assessments are linked to standards within content areas.
4. Quality assessment ensures that students are involved in, and parents are informed of, the learning process.
5. Grades reflect student mastery, multiple efforts, and student growth within a grade level or subject area.

