

Second Nine Weeks Plan Third Grade

During the first quarter of the 2019-2020 school year, students will be studying the following:

1. **Reading:** Students will be working in the Readers Workshop. Independent reading is a part of the daily schedule and students are expected to create a reading response note daily. We will emphasize comprehension, vocabulary development, and reading enjoyment in fiction and nonfiction.
2. **Handwriting:** Students will practice legible print handwriting.
3. **Word Study:** Students will be given a list depending on their needs. Word study places emphasis on features of words instead of spelling. Word study lists will be given each week during their language arts time.
4. **Language:** Original writing will be produced using the writing process (prewriting, drafting, revising, editing, and publishing). Mini-lessons will be given to improve those skills in which the students are experiencing difficulty. Students will also be focusing on writing complete sentences. Students will work on developing paragraphs for the culture presentation, writing realistic fiction stories, and research reports on animals.
5. **Math:** We will focus on the following concepts: money, graphing, multiplication, division, and geometry.
6. **Social Studies:** We will study map skills and the geographic features of North America, South America, Europe, Africa, and Asia.
7. **Science:** We will study habitats, animal adaptations, and food chains.
8. **Technology:** Students will work in the Dreambox program to support math skills and the Reflex program to support math fluency.