# Dual Enrollment United States History Course

## Description

**Class Offered Through:** Northern Virginia Community College (NOVA)  
**Course Numbers:** HIST 121 and HIST 122  
**Course Credits:** 6 Total  
**Prerequisites:** None

## Course Summaries/Purpose

**HIST 121:** Surveys the general history of the United States to 1865 and allows students to reach a basic understanding of the characteristic features of the United States’ early historical development. Students will learn about some of the important political, economic, social, intellectual, cultural and religious changes that shaped the development of the United States from earliest times.

**HIST 122:** Surveys the general history of the United States from 1865 to the present and allows students to reach a basic understanding of the characteristic features of the United States’ historical development in the late 19th, 20th & early 21st centuries. Students will learn about some of the important political, economic, social, intellectual, cultural and religious changes that shaped the development of the United States since 1865.

## Class Style

Lecture/Discussion Based

## Course Grading (From NOVA)

Grades of “A,” “B,” “C,” and “D” are passing grades. Grades of “F” are failing grades.

## Points of Emphasis in Taking and Completing this Course:

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<th>Testing</th>
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<th>Attendance</th>
<th>Collaboration</th>
<th>Writing</th>
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## Testing Requirements for Entry into the Course

**English Placement Scores**  
PSAT 10 or NMSQT - 390 EBRW  
SAT - 480  
ACT English AND Reading - 18  
AP Literature OR Language - 3  
VPT - ENF 3

**Math Placement Scores**  
PSAT 10 or NMSQT - 500  
SAT - 530  
ACT - 22  
SOL (Algebra I, II, or Geometry) - 400  
AP - 3  
IB Math - 5  
VPT - One Unit above 0

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**Rigor**

*This is a COLLEGIATE course.*  
There will be numerous assignments due each class period.  
Work for this course will be used towards a research dialogue that will be used to assess student performance.

**Attendance**  
*Student attendance will be recorded daily.*  
Your attendance is critical to the historical discussion and participation in the classroom.  
Failure to attend regularly will result in a lower overall class grade.  
dialogue that will be used to assess student performance.

**Collaboration**  
*Student discussion is critical to the classroom environment.*  
Participation in dialogue surrounding the covered topics will be critical in the class.  
The class will develop how to properly present new historical dialogue strategies and techniques.