Stone Bridge High School
Rising 9th Grade Parent Night
Our Administrators

Administrator

- Mr. Tim Flynn  
- Ms. Skyla Ausel  
- Mr. Fernando Montanez  
- Ms. Lisa Tartaglia  
- Mr. Calvin Adams  
- Mr. Tim Lucas  
- Ms. Joan Windows

Last Name Grades 9-12

- Principal
- Assistant Principal (A-Elj)
- Assistant Principal (Elk-Laq)
- Assistant Principal (Lar-Rex)
- Assistant Principal (Rey-Z)
- Director of School Counseling
- Athletic Director
<table>
<thead>
<tr>
<th>Counselors</th>
<th>Last Name Grades 9-12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mr. Tim Lucas</td>
<td>Director</td>
</tr>
<tr>
<td>Mr. Joseph Berry</td>
<td>A-Cab</td>
</tr>
<tr>
<td>Ms. Judith Slowey-Brown</td>
<td>Cac-Elj</td>
</tr>
<tr>
<td>Mr. Eric Demorest</td>
<td>Elk-Herm</td>
</tr>
<tr>
<td>Mr. Lucas Lauer</td>
<td>Hern-Laq</td>
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<tr>
<td>Ms. Kristen Fulcher</td>
<td>Lar-Mum</td>
</tr>
<tr>
<td>Ms. Sara Millikin</td>
<td>Mun-Rex</td>
</tr>
<tr>
<td>Ms. Cynthia McCarthy</td>
<td>Rey-Stev</td>
</tr>
<tr>
<td>Ms. Catherine Donovan</td>
<td>Stew-Z</td>
</tr>
</tbody>
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Who’s Who?

The **Stone Bridge School Counseling Team** includes:

- Director of School Counseling
- School Counselors
- School Social Worker: Ms. Zappalla
- School Psychologist: Dr. Lichtman
- Student Assistant Specialist: Ms. Palit
- Career Center Specialist: Ms. Jones
- Parent Liaison: Ms. Arenas
- Office Staff: Ms. Clairmont; Ms. Tafe
UMHT Supports

Schoolwide Initiatives:

• Strength based initiatives focused on resiliency (PEER, Sources of Strength)
• Mental Health and Wellness Education (classroom lessons, advisories)
• Use of Restorative Practices to resolve student conflict through Conferences

Individual student supports

• Provide mental health support services to address student concerns that impact learning
  • Consultation with teachers and administration
  • Connection and coordination with community resources
• Return to learn plan after an extended absence
Student Insight

- Aditi - Academics & Balance
- Harshith - Available Resources at School
- Lojy - Getting Involved in Clubs, Sports and Activities
- Nikki - Advice to My 9th Grade Self
Support **ALL** students in the following areas:

- Academic
- Personal/Social
- College/Career
Academic Supports

- Individual Check-ins
- Parent/Teacher Conferences
- Classroom Lessons for Scheduling
- Individual Scheduling Meetings for Course Selection
Personal/Social Supports

- Individual Meetings
- Small Group Support
- Collaboration with Social Worker and/or Psychologist
- Connection and Referral to Outside Supports
College/Career Supports

- Academic Planning
- Classroom Lessons for College Planning
- Rising Senior Parent Night
- College Visits through Naviance
- Naviance Support/Resources
- Rising Freshman Parent Night
How Students Access Our Team

- Email us! We will work together to schedule a time to meet.
- Stop by! You can find our office across from the cafeteria.
- If we aren’t available, students can fill out a *Request to See School Counselor Form* and Counselors will reach out and schedule a time to meet.
How Families Can Access Our Team

- Email us! During the school day we are often meeting with students.
- Call our office! If we are available we would be happy to speak with you.
We Have Met with Your Students!

Stone Bridge Counselors were at Trailside on February 3rd and 4th to meet with students about high school course selections.

Here’s what we talked about...
What to Keep in Mind When Selecting Courses!

1) Teacher/Counselor recommendations
2) Interest in subject
3) Postsecondary plans
4) Family input
Credits from Middle School

Algebra I
Geometry
Algebra II
1st & 2nd year of a World Language
Tech of Robotic Design

*Courses count towards graduation requirements, class rank & GPA
Expunge a Grade

Any student who took a high school credit bearing class in middle school has the option to have the grade expunged (and the credit) from their student record prior to entering high school.

An expunge form must be completed by the parent and returned to the high school to expunge the grade...there is a deadline to return this form!

When and why should a grade be expunged?
<table>
<thead>
<tr>
<th>Requirement</th>
<th>Advanced Studies Diploma</th>
<th>Standard Diploma</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Math</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td>Science</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td>Social Science</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td>Health &amp; PE</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>World Language(s)</td>
<td>3 or 2+2</td>
<td>0</td>
</tr>
<tr>
<td>Personal Finance &amp; Economics</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Career &amp; Tech Ed/Fine Arts</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Sequential Electives</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Electives</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td><strong>26</strong></td>
<td><strong>22</strong></td>
</tr>
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Typical 9th Grade Schedule

- English 9
- Math
- Earth Science
- World History/Geo 1
- Health & PE 9
- World Language
- Elective(s)
- Study Hall
<table>
<thead>
<tr>
<th><strong>Honors</strong></th>
<th><strong>Academic</strong></th>
</tr>
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<tbody>
<tr>
<td>● Honors classes have a 0.5 GPA weighting</td>
<td>● Academic classes are unweighted</td>
</tr>
<tr>
<td>● Accelerated, more rigorous pace, more</td>
<td>● Coursework prepares students to take honors</td>
</tr>
<tr>
<td>independent work</td>
<td>or advanced classes in the future.</td>
</tr>
<tr>
<td>● Students should be interested in the</td>
<td></td>
</tr>
<tr>
<td>subject area</td>
<td></td>
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</tbody>
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Both are college prep courses.
Things To Look Forward To…

May 26th - Students Visit SBHS
➢ Meet administrators, teachers and coaches
➢ Tour the building
➢ Learn about clubs, sports and activities

August - Orientation
➢ Receive draft schedules
➢ Meet teachers
Thank you for coming!