

2018-2019 SBHS Inclusive Education Action Plan

Action Steps	Person(s) Responsible	Resources needed	Time Frame	Evidence of Mastery
1. All Staff and support staff will have scheduled meeting times to review expectations of inclusive practices and how it can be implemented into the academic and non-academic setting.	Department Chairs and Administration	Professional training on inclusive practices for all disability categories, space for meetings, staff to present information to other staff	Teachers: Monthly meetings Support staff: August work days, mid-year meeting, end of year meeting	Meeting agendas, training records, and walk through reports
2. Inclusive language to be added to school community communications and event announcements/documentation.	Administrator, Activities Coordinator, and SPED Department Chair and SPED Dean	Examples of inclusivity statements Point person to embed statement into communications Point persons to receive replies	Community communication: Weekly when administration sends emails to SBH community Events: Throughout the year when school wide events are /scheduled	Copies of communication sent to SBH School community and event pages on the school website
3. Providing inclusive/alternative spaces for all students during school events	Administrator, Activity coordinator	Chaperones for space, Staff assigned to spaces, and designated space	School Events: Throughout the year when planned and scheduled Fall: Homecoming Pep Rallies: Fall, Winter, Spring	Event plan, Chaperone/Duties lists
4. Students of all learning abilities integrated throughout non-academic programs such as Advisory	Administrator, SPED Department Chair, Counseling Department,	Support provided to students, scheduling coordination,	Student schedules: Summer when student schedules are created, confirmation at the start of school, when changes occur to student	Class lists of Advisories TA schedule for support

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	<p>Advisory leaders (staff, students) Lesson developers (Counseling, Library, SCA, PEER, Admin, etc)</p>	<p>Professional Development for General Education, Lessons to be inclusive of all level</p>	<p>schedule Support: August work days to flag students needing support, throughout the school year if/when changes are made to schedules or documentation Professional Development: August workdays Lessons: through the year when the lessons are being developed collaboration between creators and special education staff</p>	<p>Advisory lessons Professional Development sign-ins</p>
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