



# INCLUSIVE EDUCATION: SCHOOL ACTION PLAN

SCHOOL: \_\_\_\_Stone Bridge High School\_\_\_\_\_

<b>ACTION STEPS: (based off survey quality indicators)</b>	<b>Person(s) Responsible</b>	<b>Resources Needed</b>	<b>Time Frame</b>	<b>Evidence of Mastery</b>
1. Related Services will be added to the yearly passport meeting in August in order to foster a relationship with general and special education teachers.	Special Education Department Chair and case managers	List of students receiving related services, Paperwork with related services for the teachers	August Workdays/ Department Chair meetings	Signed passports for related service notification, log from related services showing when they provided services in general education setting
2. Teacher Assistants will have a scheduled meeting time to review expectations and procedures of inclusive practices as well as a follow-up meeting mid-year. Special Education Dean, Department Chair, and Administrator will conduct walk through evaluations for inclusive practices.	Administrator, Special Education Dean and Department Chair	Walk through reports, professional training	August Workdays, January, On-going walk through	Meeting agendas and sign in sheets, walk through data for inclusive practices, TA mentoring program
3. PBIS interventions will be emphasized with parents by adding these to the parent binders at the beginning of the year. Staff will explain how awards are part of the PBIS process, and a special education teacher will be placed on the PBIS team.	Special Education Department Chair, Administrator	Data from the PBIS discipline report, List of behavioral interventions	August	Completed binders for the parents, staff member on the PBIS team and signed in for meetings, Restorative practices
4. Work with central office for inclusive practices that can be implemented here at Stone Bridge	Administrator and Department Chair	Various Personnel	Throughout the year	% of inclusive students getting larger