



Course Syllabus

SY 2004-05

COURSE TITLE: Middle School Art – Grade 6

PREREQUISITE: N/A

DESCRIPTION: The Loudoun County Public Schools' Middle School Art Education Program infuses art production, art history, art criticism, and aesthetic critiques. The sixth grade art education program is designed to provide students with the opportunity to continue to develop a foundation of varied art skills, techniques, and concepts. Also, the students will produce, discuss, and write about their own art and that of others. The students will establish a continuing portfolio for the purpose of generating ideas, recording visual incidence, analyzing historical/professional examples, and exploring imaginative and symbolic ideas.

MAIN TOPICS: STUDIO PRODUCTION

Drawing
Painting
Sculpting
Printmaking
Assembling
Imaging

ART HISTORY

Recognizing (Art Periods, Art Styles, Artists, Works of Art)

ART CRITICISM

Describing
Analyzing
Interpreting
Judging

AESTHETICS

Questioning
Articulating

CREDIT INFO: N/A





Course Syllabus

SY 2004-05

COURSE TITLE: Middle School Art – Grade 7

PREREQUISITE: Middle School Art – Grade 6

DESCRIPTION: The Loudoun County Public Schools' Middle School Art Education Program infuses art production, art history, art criticism, and aesthetic critiques. The seventh grade art education program is designed to further the skills and techniques acquired in sixth grade art. Also, this course is designed to challenge the students with higher level creative and critical problem-solving skills. The students will learn about the many career opportunities in art and how the skills they learn in their art education classes may be applied to all areas of life. The students will establish a continuing portfolio for the purpose of generating ideas, recording visual incidence, analyzing historical/professional examples, and exploring imaginative and symbolic ideas.

MAIN TOPICS: STUDIO PRODUCTION

Drawing
Painting
Sculpting
Printmaking
Assembling
Imaging

ART HISTORY

Recognizing (Art Periods, Art Styles, Artists, Works of Art)

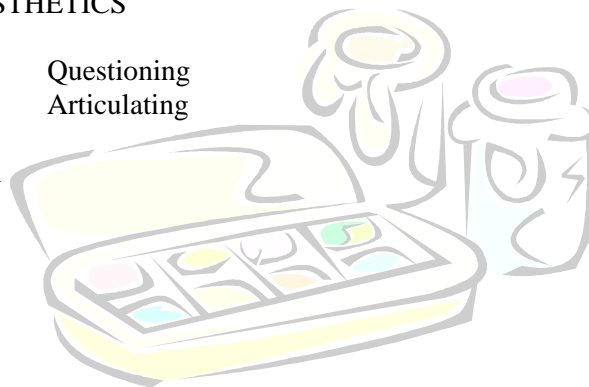
ART CRITICISM

Describing
Analyzing
Interpreting
Judging

AESTHETICS

Questioning
Articulating

CREDIT INFO: N/A





Course Syllabus

SY 2004-05

COURSE TITLE: Middle School Art – Grade 8

PREREQUISITE: Middle School Art – Grade 7

DESCRIPTION: The Loudoun County Public Schools' Middle School Art Education Program infuses art production, art history, art criticism, and aesthetic critiques. The eighth grade art education program is designed to provide students with the opportunity to develop plans and broaden the range of experiences with each media. The students will establish a continuing portfolio for the purpose of generating ideas, recording visual incidence, analyzing historical/professional examples, and exploring imaginative and symbolic ideas.

MAIN TOPICS: STUDIO PRODUCTION

Drawing
Painting
Sculpting
Printmaking
Assembling
Imaging

ART HISTORY

Recognizing (Art Periods, Art Styles, Artists, Works of Art)

ART CRITICISM

Describing
Analyzing
Interpreting
Judging

AESTHETICS

Questioning
Articulating

CREDIT INFO: N/A

