

River Bend Middle School 2017-2018 School Improvement Plan Loudoun County Public Schools

Needs Assessment Summary: River Bend Middle School will focus on five areas for the 2017-2018 school year: (1) Using data to effectively target instruction and communicate areas for growth, (2) Increasing student ownership and intrinsic motivation using an advisory program to focus on the development of growth mindsets, (3) Differentiating professional development for our staff in the areas of personalized learning, project based learning, and our assessment framework, (4) A recommitment to developing and implementing a strong PBIS program, and (5) A school-wide focus on improving student writing across all contents.

Objective **The school focuses on instructional improvements.**

1. The school leadership team will facilitate differentiated professional development.

Action Steps	<p>1. Teachers will have the opportunity to choose various workshops led by teachers and administrators (e.g. Student Reflection & Ownership, Google Classroom, Data-Driven Decisions, Personalized Learning, Writing Across Contents, etc.) through our RBM 603/604 courses.</p> <p>2. As teachers further implement Personalized Learning and Project-Based Learning, the school leadership team will continue to facilitate school, county, and association-based trainings.</p> <p>3. In collaboration with our instructional facilitators, ongoing training will occur through our Team Leadership Institute (comprised of SALTs, department chairs, interdisciplinary team leaders, administrators, counselors, IFT, lead mentor, and media specialists) that will focus on building relationships, meeting structures and strategies, team consciousness, and effective conversations.</p> <p>4. School administrators will meet with various groups (e.g. new teachers, elective teachers, etc.) during advisory to provide differentiated training based on group needs.</p>
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2. School leadership will provide ongoing explicit feedback and support to teachers on lesson planning and delivery.

Action Steps	<p>1. Administrators will meet with CLTs monthly as a Professional Learning Community (PLC) to review achievement data (e.g. Measures of Academic Progress, common assessments, etc.) and reflect on instructional practices using protocols such as the Professional Learning Loop.</p> <p>2. Through our Common Writing Expectations framework, school leaders will focus on providing feedback and monitoring of writing across the curriculum.</p> <p>3. Administrators will conduct, learning walks, informal observations, and formal observations with a focus on providing feedback on overall planning and delivery, but with a specific focus on teachers' use of (1) An Authentic Challenging Problem, (2) Purposeful Movement, (3) Student Interaction, (4) Formative Assessments, and (5) Feedback.</p>
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Objective	The school focuses on the achievement of all students.	
	1. The school will support students in need of intervention and enrichment using a multi-tiered system.	
	Action Steps	<p>1. The school will provide differentiated and targeted instruction through a personalized learning framework. Through PL, teachers will focus on data-driven decisions, purposeful groupings, and the implementation of digital content that allows for a differentiated path and pace.</p> <p>2. The school will provide an array of services to support the tiered interventions for all students. These services include: reading labs, EL reading workshop, math labs, added supports in resource (e.g. homework folders), homework club, SOL remediation club, assessment modifications, etc.</p> <p>3. The school will use PBIS to reinforce positive behavior, analyze areas in which misbehavior occur, and focus on consistency among grades.</p> <p>3. The school will develop an advisory program (Facetime) that includes purposeful groups of students and advisors based on interests. Through Facetime, students will receive support with executive functioning, ownership and reflection, developing a growth mindset, etc.</p>
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	Quarter 3 Status:	
	End of Year Status:	