

Ball's Bluff Elementary
Loudoun County Public Schools
Comprehensive Needs Assessment - Executive Summary
[LCPS School Profile](#)
[Virginia School Quality Profile](#)

School Improvement Team:

Name	Position
Jennifer Ewing	Principal
Ana Ramos	Assistant Principal
Sarah Payne	IFT
Karey Warriner	DIF
Kate Turner	Kindergarten Teacher
Katie Heffner	1st Grade Teacher
Pam Palmer	2nd Grade Teacher
Janet Finn	3rd Grade Teacher
Ian Beichler	4th Grade Teacher
Shannon Donegan	5th Grade Teacher
Casey Smith	School Counselor
Stephanie Wilson	Gifted/FUSION
Mark Davis	EL
Jody French	Reading Specialist
Naela Barqawi	Special Education Teacher
Scott Russell	Art Teacher/PBIS Lead
Semaj Pennix	Music Teacher/Equity Lead

Instructional Overview

Ball's Bluff provides an environment that is conducive to growth and learning for all students. We have established a community where parents and family members participate in their child's education and overall development. Clear communication is ongoing through Connect-ed phone calls and emails, Remind.com text messages, ParentVue emails, weekly Smore newsletter and social media outreach. Staff and parents often work together in after school activities such as After School Programs (ASP), Veterans Day Celebration, Entrepreneur Week, Bingo and more. Teachers and administrators work in CLTs to create lessons, review student data, participate in professional development, and create interventions for students needing multi-tiered support. Our CLTs are held on a weekly basis with a planned focus for each meeting. Our students demonstrated strength across nearly all subgroups in English & Math performance. The implementation of Math Workshop in grades 1, 3, 4 and 5 has increased our focus on collaborative planning and teaching strategies, and dedicated independent reading time.

Extended Learning Opportunities

Ball's Bluff Elementary is fortunate to have a PTA that supports After School Programs that include physical activities, as well as coding and the fine arts. Identified students have opportunities to participate in education programs including EDGE, FUSION, DCI, and differentiated curriculum. All fifth grade students have the opportunity to participate on Tiger Nation News (TNT) at the beginning of the school day, giving students the chance to be in front of the camera, as well as running behind the scenes action of the technology. The Ball's Bluff staff is committed to the LCPS Equity initiative and participates in all required Equity Professional Development. December 2022 BBES will be hosting it's first Small Business Bazaar. The idea came to administration from a current fifth grader who is in a local Girl Scout Troop. April 27, 2023 BBES will be hosting a Science/Stem Night with Children's Science Center, Heritage HS, and student created projects on display (Science Fair Projects, Inventions, etc.)

Areas of Strength

Ball's Bluff Elementary is considered a fully accredited elementary school. There are many areas of strength that we are proud to highlight. As a school we have a 89.64% pass rate for Reading and a 88.19% pass rate for Mathematics on the Standards of Learning assessment. We are also at a 72.50% pass rate for Science. Ball's Bluff also has a Level One attendance rate, with only 8.94% of absenteeism. 96% of surveyed students in grades 4 & 5 know that their teachers care about them and are positive examples on how to behave appropriately. This also indicates that our PBIS Tier interventions are strong and successful for many students in the building.

Areas for Growth

Ball's Bluff Elementary has several areas that could be viewed as opportunities for continued growth for our school community and students. Currently one of our areas of growth is to increase the SOL pass rate for the Students with Disabilities subgroup from 67.65% to 70% or greater in math and increase from 56.25% to 75% or greater in reading. In addition to academics, we are focussing on improving relationships and making connections between staff and students.

School Improvement Goals
Strand 1
Schools identify at least one goal in Strand 1.

Domain 2 - Mathematics

Outcome Goal:	By June 2023, students in grades 1-5, below the 40th achievement percentile on MAP, in math, will have an average fall to spring conditional growth percentile of 55 or higher.	Process Goal:	By June 2024, Personalized Learning will be implemented with fidelity with consistent use of the Core Four Continuum .
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Domain 1 - English Language Arts

Outcome Goal:	By June 2023, students in grades 2-5, below the 40th achievement percentile on MAP, in reading, will have an average fall to spring conditional growth percentile of 55 or higher.	Process Goal:	By June 2024, Units of Study will be implemented with fidelity in grades K-5 with consistent progress monitoring utilizing MTSS.
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Select Domain

Outcome Goal:		Process Goal:	
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School Improvement Goals
Strand 2

Strand II: School Environment

Domain 8 - Safe and Supportive Environments

<p>Outcome Goal:</p>	<p>By June 2023, the percentage of students reporting that they have stopped bullying when seen at school, the percentage will increase by 5% or greater from 70% to 75% or greater as measured by the VDOE Student Survey Report completed by all 3rd, 4th, and 5th graders.</p>	<p>Process Goal:</p>	<p><i>By June 2023, raise awareness for students to be bystanders/upstanders in bullying situations through school counseling lessons, TNT Morning News Show, SEL Lessons, PBIS positive incentives and recognitions.</i></p>
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Select Domain

<p>Outcome Goal:</p>		<p>Process Goal:</p>	
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Select Domain

<p>Outcome Goal:</p>		<p>Process Goal:</p>	
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