• Collect Act I Cornell Notes
  • Reading Check Quiz – Act I
  • Check Vocab.com for mastery of Unit 3: Ch. 13-15
• Journal/IR or Vocab.com (Crucible Acts I and II)
• Review *The Crucible* Act I
  • Discuss Act I
  • Act I Subjects of the Play Activity
• Essential Questions for *The Crucible*
  • Tituba’s Behavior
  • Reflection
• Homework: Study Unit 3: Chapter 13-15 vocab. Quiz next time!

**Agenda - 10/4/2016**
• You have been wrongfully accused of witchcraft and have been thrown in jail. In your last journal entry, you will write as if you have been found guilty and are waiting to be hanged. Write your thoughts and feelings about the outcome.

Puritan Literature – Unit Objectives

• Students will be able to understand the works produced in Puritan New England and examine religious ideology as it pertains to early American texts. Students will also be able to understand the influence of Puritan sensibility on American culture and relationships between Puritanism and later movements in America.

• Essential Questions:
  • What is the Puritan perspective?
  • How has the Puritan perspective influenced American literature and thought?
  • What is the legacy of the Puritan perspective in contemporary American society?
• Is the Rev. Parris simply a worried parent, or does he have other concerns? Support your opinion with examples.
• In Salem, an excellent public reputation is essential if one is to be accepted in the community. In the beginning of the play, what clues are there that Abigail’s reputation has become questionable?
• Do Thomas Putnam and his wife seem to have reasons to be bitter about the course their lives have taken in Salem? Explain with examples.
• Describe the character of John Proctor. Is he independent or a follower? Honest, or hypocritical? How does he feel about himself, and why might he feel that way? Explain with examples.
• Describe some indicators of underlying conflicts between Parris and Proctor; between Proctor and Putnam. What significance do you predict these conflict could play in the story?
• What connotations might there be in Giles' questions to Rev. Hale about the meaning of his wife's reading habits? Are these intentional, or are Giles' questions innocent? Use quotes from the text to support your answers.

Discussion Questions
Upon reading *The Crucible*, you will discover that many subjects are explored, such as guilt, hypocrisy, authority, courage, justice, and hysteria. In Act I, you have already been introduced to some of these subjects. Your group’s task is to cite examples of each subject and explain how each incident illustrates the subject on SUBJECT charts. Note that one incident may illustrate more than one subject. You may summarize the incident or cite a specific quotation from the text. Don’t forget corresponding page numbers.

Ideally, you should have a mix of summarized and quoted examples. A sample answer is provided for subject of authority.

**Subjects of the Play - Activity**
1. Which matters more: survival or integrity?

2. How do we establish "truth"?

Essential Questions for The Crucible
While we watch a scene from *The Crucible*, note Tituba’s behavior when she is questioned. Keep the essential questions in mind and be prepared to write a reflection afterwards.

**Tituba’s Behavior**
Which essential question applies to Tituba's behavior? Explain the connection.

1. Which matters more: survival or integrity?
2. How do we establish "truth"?

Reflection - Tituba