

# LCPS High School

## SchoolLinks Scope and Sequence



SchoolLinks' Scope and Sequence is a feature designed to illuminate your path toward college and career readiness. As students and guardians, you play an integral role in shaping this journey, and we're thrilled to guide you through its comprehensive framework!

### What is Scope and Sequence?

Scope and Sequence is your roadmap to success, meticulously crafted by district administrators to cultivate your college and career aspirations. In this document you will be able to find the indicators assigned to each grade level, descriptions, completion triggers, and due dates.

### Navigating the Indicators

These indicators, will be displayed as **to-dos** for you in SchoolLinks. Some are seamlessly linked to SchoolLinks activities, cleverly tracking your progress without a single click. While others might require a simple confirmation of completion to let your counselor know whether you have completed the activity for it to be tracked in SchoolLinks..

Your student dashboard, showcases upcoming Task 30 days prior to their due dates. Should time slip by, these Task kindly linger in the "Overdue To Dos (30+ days)" section, always a click away.

*Click on the grade levels below to review the indicators assigned to your grade!*

9th Grade

10th Grade

11th Grade

12th Grade

### All Grade Levels (9th - 12th)

Indicator	Description	Completion Criteria
<b>Student Onboarding</b> 15 minutes	Students will onboard onto SchoolLinks by logging in for the first time and going through the "Find Your Path" Assessment. They will choose an initial career cluster, career, and major that interests them.	Onboard onto SchoolLinks by logging in for the first time and taking the "Find Your Path" Assessment.
<b>Complete the "Find Your Path" assessment</b> 15 minutes	Students will complete the "Find Your Path" Assessment to learn about careers that might be a good fit for their personality.	Complete the "Find Your Path" Assessment to learn about some careers that might be a good fit for your personality.

# SchoolLinks 9th - 12th Grade Scope and Sequence



## 9th Grade

Indicator	Description	Completion Criteria
<b>Complete the "Learning Style" assessment</b> 10 minutes	Students will complete the "Learning Style" Assessment and understand their affinity for each of the three learning styles: Visual, Auditory, and Tactile. At the end of the assessment students will read about specific strategies that can help learners of each style.	Complete the "Learning Style" Assessment to figure out what strategies will help you acquire new information and skills the best.
<b>Create a SMART Goal</b> 10 minutes	Students will record their SMART goals in the SchoolLinks Platform.	Create at least one SMART goal(s).

## 10th Grade

Indicator	Description	Completion Criteria
<b>Submit Personalized Plan (Academic and Career Plan)</b> 15 minutes	Students will submit their personalized plan (Academic and Career Plan).	Submit your Personalized Plan (Academic and Career Plan) by filling in all sections and adding your digital signature.
<b>Complete the "Top Skills" Assessments</b> 15 minutes	Students will complete the "Top Skills" Assessment to learn what careers match the skill proficiencies they excel at.	Complete the "Top Skills" Assessment to learn about careers that match the skill proficiencies you excel at.
<b>Explore Careers</b> 10 minutes	Students will view career profiles in SchoolLinks' Career Center.	View at least 5 career profile(s) in the Career Center.
<b>Favorite Careers</b> 10 minutes	Students will favorite careers in the Career Center.	Favorite at least 3 careers in the Career Center.
<b>Set/Update Career Goal</b> 5 minutes	Students will visit the goals module and set a career as their goal.	Set or update the career that you wish to pursue. If your goal career is the same as it was last year, you'll need indicate that this goal is still correct to complete this task.

# SchoolLinks 9th - 12th Grade Scope and Sequence



## 10th Grade (continued)

Indicator	Description	Completion Criteria
<b>Update Profile and Resume</b> 15 minutes	Students will visit their profile and must update at least some part of their profile to complete this indicator.	What new skills have you gained this year? What are some of your recent accomplishments? Visit your profile to update it and while you're at it, you can generate a new resume!
<b>Set/Update Post-Secondary Goals (Future Path)</b> 5 minutes	Students will indicate what they plan to do after graduating high school. They must select between different types of colleges, military paths, and joining the workforce.	Select a Post-Secondary Goal. If your goal is the same as it was last year, you'll need indicate that this goal is still correct to complete this task.
<b>Explore Colleges</b> 30 minutes	View the school profiles of colleges on SchoolLinks.	View at least 5 college profile(s) to learn more about colleges that interest you.
<b>Favorite Colleges</b> 10 minutes	Students will favorite schools in the School Search or directly on School Profiles.	Favorite at least 3 school in the School Search or from School Profiles.

## 11th Grade

Indicator	Description	Completion Criteria
<b>Explore Opportunities</b> 20 minutes	Students will view links to opportunities such as internships, volunteer opportunities, site visits, etc. on SchoolLinks to gain an awareness of their options for further pursuing their career interests. Each time a student clicks on an opportunity it counts as a single view.	View at least 5 opportunities. You must click on an opportunity to expand the card to view details in order to record a view.
<b>Complete the "Would You Rather" Assessment</b> 10 minutes	Students will complete the "Would You Rather" assessment. The results for this Assessment will be a list of Career Clusters that match students' interests, and a set of Holland Codes that describe their interests and competencies.	Complete the "Would You Rather" assessment to learn which Career Clusters most closely match your interests.

# SchoolLinks 9th - 12th Grade Scope and Sequence



## 11th Grade (continued)

Indicator	Description	Completion Criteria
<b>Complete a Game of Life Scenario</b> 10 minutes	Students will plan out what their financial future by choosing a career, educational path, and lifestyle expenses. They will see how educational expenses and education debt will impact long-term financial situation	Plan out what your financial future will look like by choosing a career, educational path, and future lifestyle. Understand how your educational expenses and education debt will impact your long-term financial situation.
<b>Update Profile and Resume</b> 15 minutes	Students will visit their profile and must update at least some part of their profile to complete this indicator.	What new skills have you gained this year? What are some of your recent accomplishments? Visit your profile to update it and while you're at it, you can generate a new resume!
<b>Set/Update Post-Secondary Goals (Future Path)</b> 5 minutes	Students will indicate what they plan to do after graduating high school. They must select between different types of colleges, military paths, and joining the workforce.	Select a Post-Secondary Goal. If your goal is the same as it was last year, you'll need indicate that this goal is still correct to complete this task.
<b>"Post Secondary Planning and College Search" Learning Unit</b> 15 minutes	Students will complete the activities in the learning task "Post Secondary Planning and College Search" unit.	Complete all of the activities in the learning task "Post Secondary Planning and College Search" unit.
<b>Explore Colleges</b> 30 minutes	View the school profiles of colleges on SchoolLinks.	View at least 5 college profile(s) to learn more about colleges that interest you.
<b>Favorite Colleges</b> 10 minutes	Students will favorite schools in the School Search or directly on School Profiles.	Favorite at least 3 school in the School Search or from School Profiles.
<b>Set/Update College Goal</b> 5 minutes	Student will select the college they want to make it their goal to attend.	Set or update the college that you want to attend. If your goal college is the same as it was last year, is the same as it was last year, you'll need indicate that this goal is still correct to complete this task.
<b>Explore Scholarships</b> 30 minutes	Students will view scholarship details in the SchoolLinks' Scholarship Matching page.	View at least 5 by clicking the link to go to the Scholarship Matching page.

# SchoolLinks 9th - 12th Grade Scope and Sequence



## 12th Grade

Indicator	Description	Completion Criteria
<b>Setup Scholarship Match Profile And Explore Scholarships</b> 40 minutes	Students will setup and complete their scholarship match profile.  Students will view scholarship details in the SchoolLinks' Scholarship Matching page.	Setup your scholarship match profile.  View at least 5 scholarship by clicking the link to go to the Scholarship Matching page.
<b>"The College Application Process" Learning Unit</b> 30 minutes	Students will complete the activities in the learning task "The College Application Process" unit.	Complete all of the activities in the learning task "The College Application Process" unit.
<b>Set/Update College Goal</b> 5 minutes	Student will select the college they want to make it their goal to attend.	Set or update the college that you want to attend. If your goal college is the same as it was last year, is the same as it was last year, you'll need indicate that this goal is still correct to complete this task.
<b>Set/Update College Major Goal</b> 5 minutes	Students will indicate their goal college majors or post-secondary training programs.	Record what you want to study after you graduate from high school. This can be a college major or job-specific training program. If your goal is the same as it was last year, you'll need indicate that this goal is still correct to complete this task.
<b>Set/Update Post-Secondary Goals (Future Path)</b> 5 minutes	Students will indicate what they plan to do after graduating high school. They must select between different types of colleges, military paths, and joining the workforce.	Select a Post-Secondary Goal. If your goal is the same as it was last year, you'll need indicate that this goal is still correct to complete this task.
<b>Update Profile and Resume</b> 15 minutes	Students will visit their profile and must update at least some part of their profile to complete this indicator.	What new skills have you gained this year? What are some of your recent accomplishments? Visit your profile to update it and while you're at it, you can generate a new resume!
<b>Favorite Majors or Training Programs</b> 10 minutes	Students will favorite programs in the School Search.	Favorite at least 3 major(s) or program(s) in the School Search experience or from college profiles, this school year.

# SchooLinks 9th - 12th Grade Scope and Sequence



## 12th Grade (continued)

Indicator	Description	Completion Criteria
<b>Setup Personal Account for Alumni Access</b> 5 minutes	Students will setup at least one method to login to their account using a personal account: personal email, Google Account, or LinkedIn Account. After they graduate and have their school accounts deactivated in SchooLinks, this will allow them to continue to access their account in SchooLinks and to participate in the Alumni Community.	Visit the "Add New Login Methods" section of your account settings page to add a new way to login to your SchooLinks account. This way, after you graduate, you'll be able to keep access to your all of your info on SchooLinks and stay in touch with fellow graduates in the Alumni Community. When your SchooLinks account is deactivated, we'll get in touch and remind you how to log back into your account as an alum.