Communicators...
  - Express ideas clearly and use active listening skills
  - Communicate differently based on different audiences
  - Use resources (poster, presentation, props) to support

Examples:
  - Ask about your student’s day at school:
    - What did you like best today?
    - What is one thing that you are grateful for today?
    - What was a challenge you faced today?
  - Start a family journal:
    - As a family or individually, reflect on your day and share with each other

Collaborators...
  - Work with and learn from others to solve problems, achieve goals, and complete tasks as a team.
  - Show respect for different perspectives.
  - Stay open to new ideas and learn to compromise.

Examples:
  - Talk about what compromise is
  - Take turns with different family members making decisions on what to eat, which game to play, etc.
  - Model what it looks like to “agree to disagree” respectfully

Creators...
  - Come up with new ideas and/or build on existing ones
  - Ask questions, think flexibly, and learn from experimentation.
  - Use new ways to solve real-world challenging problems.

Examples:
  - Create a new board game to play
  - Think about a useful invention for your family. Have kids draw or build that invention
  - Ask your child if there is more than one way to solve a problem you might have at home

Contributors...
  - Work to help the community (local, regional, global)
  - Let others know about important issues or information
  - Use resources
  - Work to solve real-world, challenging problems.

Examples:
  - Look for community events that are happening and brainstorm with your child how they might be able to help
  - Work with your child to find ways they can help around the house and/or other family members

Critical Thinkers...
  - Analyze, question and put together ideas
  - Evaluate information
  - Make inferences and draw conclusions
  - Establish patterns and connections
  - Solve problems.

Examples:
  - Explain your thinking to a problem out loud with your child
  - Ask questions about the world around you and your child (“Why do trees lose their leaves?” “What makes a rainbow?”)
  - Allow your child time to try and work through a problem before helping