

CTE Grading Policy

Assessments:

Formative assessments will be used to periodically check for understanding throughout the quarter and will not count towards the actual calculated numeric grade.

All summative assessments in CTE will be based on a point-value system where each assessment has a different value depending on the nature of the assessment. No single assessment will count for more than 20% of the quarter grade.

Technology Education: Modules & Projects

- Summative Assessment = 100%
- Formative Assessments = 1-4 points (not calculated in 9 weeks grade)

Technology Education Retesting Policy:

At JML, we believe that children should be able to show their knowledge of content in many ways. We also believe that it is our responsibility to instill solid study habits and ownership of learning in our students. This year, the following procedures will be in place regarding the re-teaching and re-testing of material.

- a) If a student scores an 86% or above on a summative assessment, they are not eligible for a retake. They have shown they understand the content substantially and can move onto the next unit.
- b) If a student scores between a 70%-85% on a summative, they are eligible for a retake, but the highest they can score on the new summative is an 85%. Optional retakes must be initiated by the student and follow the teacher's directions for completing a re-teaching session and scheduling the new assessment. Only one retake per summative will be allowed.
- c) If a student scores below a 70%, it is the teacher's responsibility to schedule a re-teaching session and give the child a retake, and the new assessment will also have a cap of 85%. Only one retake per summative will be allowed.

As always, teachers have discretion to work with families should unusual or unique circumstances occur. Teachers should work within a reasonable time frame with students to help them complete the requirements for retakes.

What does re-teaching look like at JML? Re-teaching requirements are the discretion of the CLT, but common elements include a face-to-face work session with the teacher, parent communication that a retake will occur, and a deadline for completion of any missing work.

Backward Design Units for CTE:

Classroom activities and assessments for each content area of CTE will support and reinforce Workplace Readiness Skills and competencies as described by the Virginia Department of Education.