



4th Quarter Nine Week Plans



Reading

Communication and Multimodal Literacies	Reading
<p>3.1 The student will use effective communication skills in a variety of settings.</p> <ul style="list-style-type: none"> a) Use active listening strategies including but not limited to making eye contact, facing the speaker, asking questions, and summarizing. c) Ask and respond to questions from teachers and other group members. d) Orally summarize information expressing ideas clearly. e) Use language appropriate for context and audience. g) Participate in collaborative discussions. h) Work respectfully with others in pairs, diverse groups, and whole class settings. <p>3.2 The student will give oral presentations.</p> <ul style="list-style-type: none"> a) Speak clearly using appropriate volume. b) Speak at an understandable rate. d) Organize ideas sequentially or around major points of information using appropriate facts and relevant details. e) Use contextually appropriate language and specific vocabulary to communicate ideas. 	<p>3.3 The student will apply word-analysis skills when reading.</p> <ul style="list-style-type: none"> a) Use knowledge of regular and irregular vowel patterns. b) Decode regular multisyllabic words. <p>3.4 The student will expand vocabulary when reading.</p> <ul style="list-style-type: none"> c) Apply meaning clues, language structure, and phonetic strategies to determine the meaning of new words. d) Use context to clarify meaning of unfamiliar words. <p>3.5 The student will read and demonstrate comprehension of fictional texts, literary nonfiction, and poetry.</p> <ul style="list-style-type: none"> a) Set a purpose for reading. b) Make connections between reading selections. c) Make, confirm, and revise predictions. d) Compare and contrast settings, characters, and plot events. e) Summarize plot events. g) Ask and answer questions about what is read. h) Draw conclusions using the text for support. i) Identify the conflict and resolution. j) Identify the theme. k) Use reading strategies to monitor comprehension throughout the reading process. m) Read with fluency, accuracy, and meaningful expression <p>3.6 The student will read and demonstrate comprehension of nonfiction texts.</p> <ul style="list-style-type: none"> a) Identify the author's purpose. b) Use prior and background knowledge as context

- for new learning.
- c) Preview and use text features including table of contents, headings, pictures, captions, maps, indices, and charts.
- d) Ask and answer questions about what is read using the text for support.
- e) Draw conclusions using the text for support.
- f) Summarize information found in nonfiction texts.
- g) Identify the main idea.
- h) Identify supporting details.
- i) Write a well-developed paragraph focusing on the main idea.
- j) Read with fluency, accuracy, and meaningful expression

Writing-

Descriptive Writing- Poetry, Figurative Language

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and in possessives.
j) Use correct spelling including irregular plurals.

Fractured Fairy Tales

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Expertise Writing

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- e) Use language appropriate for context and audience.
- f) Increase listening and speaking vocabularies
- g) Participate in collaborative discussions.
- h) Work respectfully with others in pairs, diverse groups, and whole class settings.

3.2 The student will give oral presentations.

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- b) Speak at an understandable rate.
- c) Make eye contact with the audience.
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- h) Express an opinion about a topic and provide fact-based reasons for support.

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- a) Use complete sentences.
- b) Use the word I in compound subjects.
- c) Use past and present verb tense.
- e) Use singular possessives.
- f) Use commas in a simple series.
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- k) Indicate paragraphing by indenting or skipping a line.

Math-

Finish Using Measurement to Describe My World

3.9 The student will

- a) tell time to the nearest minute, using analog and digital clocks;
- b) solve practical problems related to elapsed time in one-hour increments within a 12- hour period; and
- c) identify equivalent periods of time and solve practical problems related to equivalent periods of time.

Problem Solving Using Money

3.6 The student will

- a) determine the value of a collection of bills and coins whose total value is \$5.00 or less;
- b) compare the value of two sets of coins or two sets of coins and bills; and
- c) make change from \$5.00 or less.

Geometry

3.11 The student will identify and draw representations of points, lines, line segments, rays, and angles.

3.12 The student will

- a) define polygon;
- b) identify and name polygons with 10 or fewer sides; and
- c) combine and subdivide polygons with three or four sides and name the resulting polygon(s).

3.13 The student will identify and describe congruent and noncongruent figures.

Science-

3.2 Force, Motion, and Energy

The student will investigate and understand that the direction and size of force affects the motion of an object. Key ideas include

- a) multiple forces may act on an object;
- b) the net force on an object determines how an object moves;
- c) simple machines increase or change the direction of a force; and
- d) simple and compound machines have many applications

Social Studies-

History

3.3 The student will explain how the contributions of ancient Greece and Rome have influenced the present world in terms of architecture, government (direct and representative democracy), and sports.

3.4 The student will describe the oral tradition (storytelling), government (kings), and economic development (trade) of the early West African empire of Mali.