



INCLUSIVE SCHOOL EDUCATION ACTION PLAN

School: Mercer MS

ACTION STEPS: (based off survey quality indicators)	Person(s) Responsible	Resources Needed	Time Frame	Evidence of Mastery
Increase quality planning between general education and special education teachers. Create master schedule so that common planning time during the school day is allotted.	Designee, SALT	Proper staffing of teachers and TAs; PD on co-teaching	March-August 2019	Review of Master Schedule, Teacher surveys, Higher functioning co-teaching teams.
Student discussions and data review through special education and tiered intervention approach. Special educators are involved in interdisciplinary team meetings.	Designee, Deans, Counselors, IT teachers	Time built into master schedule; Tracking documents and technology	September 2018-June 2019	Tracking documents with RTI data; Teacher surveys
Use of peers as tutors through the PURR after school club	Designee, Deans	Funds to compensate adult sponsors; Peer tutors; technology and classroom materials for student use	September 2018-June 2019	PURR members academic progress
Increase supports for struggling readers; scheduling identified students with trained staff	Designee; SALT; Literacy Team	Training (provided by LCPS); leave time to attend training; data on rising 6th grade students	December 2018-August 2019	Individual student reading testing data