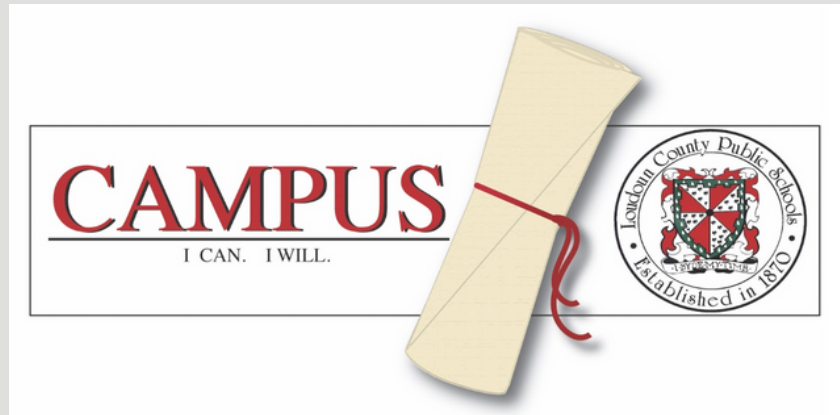




**Loudoun County Public Schools**



# CAMPUS Handbook

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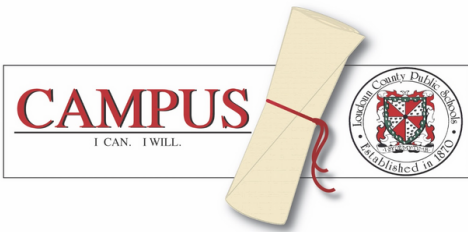
2023-2024



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**Loudoun County Public Schools**

# Welcome Message

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Dear CAMPUS students and families,

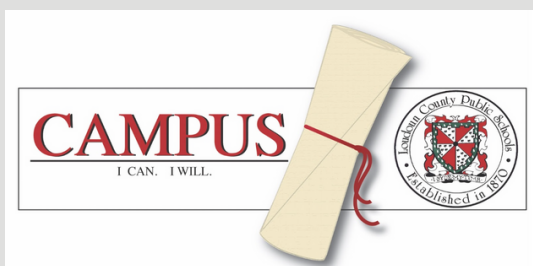
Welcome to the new school year! Our goal is to help your student achieve a better understanding of the college admissions process through a preset rigor that includes a focus on study skills, setting goals, and opportunities in volunteerism, college campus visits, scholarships, and mentoring.

We are excited to welcome you to the LCPS CAMPUS Program and are ready for a great year.

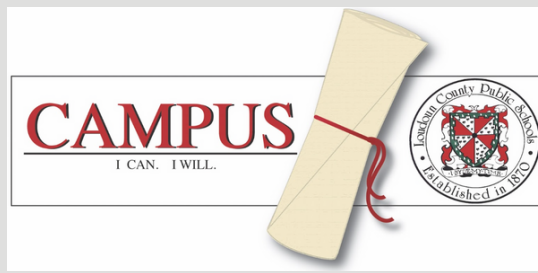
Please look over your student's course schedule to see when our CAMPUS class will meet based on our LCPS high school A/B schedule.

It is recommended that students use their agenda to write down their schedule for all CAMPUS classes and meetings (please encourage them to do so).

We look forward to talking with you, and we are excited for a great year with CAMPUS.



**Sarah O'Brien**  
Interim CAMPUS Contact  
Loudoun County Public Schools  
(571) 252 - 2480  
Sarah.Obrien@lcps.org



# What is CAMPUS?

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The College Achievement & Multicultural Program for Unique Students (CAMPUS) is an academic and college preparation initiative that began in the spring of 2002 that currently serves over 500 students in grades 9-12. CAMPUS is a high school college access program designed to remove barriers and/or meet the specific needs of first-generation college-bound students attending Loudoun County Public Schools. (LCPS)

CAMPUS seeks to provide support and encouragement to students who demonstrate the ability to achieve academic success and college admission. Admission to and graduation from college is among the goals of the CAMPUS Program. Students must commit to attending mandatory CAMPUS meetings and/or classes during the school day and CAMPUS activities throughout the year. Parents are also an integral part of CAMPUS and its success and are welcome to participate in program initiatives throughout the school year.

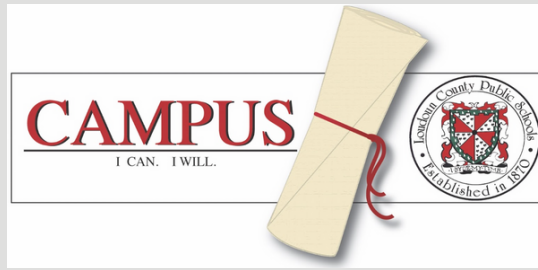
Students may apply to the program in the spring of their 8th-grade year, or if space is available, during the school year of grades 9 - 11. An online application can be obtained through the LCPS website. Students must submit a completed online application and one recommendation to be considered for the program.

## Student Support

- Academic enrichment and support
- Self-advocacy skills development
- College and university visits
- College and scholarship preparation
- Intentional course selection

## Selection Process

- Priority will be given to students who would be the first in their family to attend and/or graduate from a college or university
- Strong consideration will be given to families that may be considered socioeconomically disadvantaged
- Consideration is given to students who come from a historically underrepresented population



# CAMPUS

# Curriculum

CAMPUS is delivered during student's Study Hall Block. CAMPUS is a 45 minute block where they will learn through lessons, activities through SchoolLinks, a college and career platform, guest speakers and exciting field trips to colleges and universities.

CAMPUS topics include:

- Goal setting
- Scholarships
- College searches
- Understanding and working through the college application
- Financial Aid
- Time management skills
- Advocacy skills
- Much more!

Our CAMPUS facilitators collaborate with school counselors to ensure that all students the necessary skills and resources to be future ready!

# CAMPUS Code of Conduct

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**CAMPUS**

I CAN. I WILL.



The LCPS CAMPUS program shall foster a climate of mutual respect for the rights of others. Each CAMPUS student is expected to respect the rights and privileges of their fellow students and teachers. The student's responsibilities for achieving a positive learning environment in CAMPUS class and/or school-related activities shall include the following:

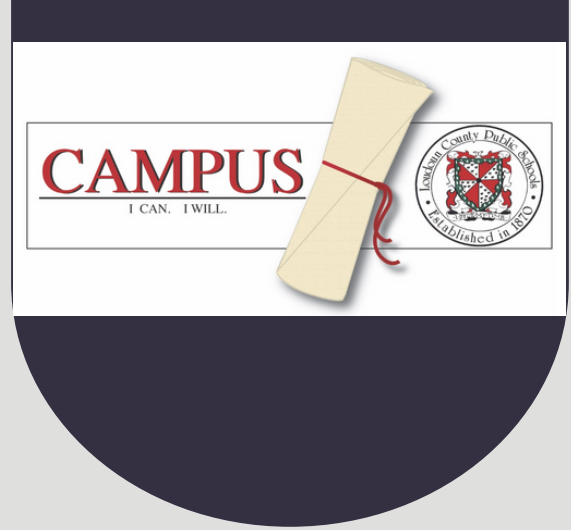
- Attend all CAMPUS classes, and arrive on time
- Prepare for each class with appropriate materials
- Maintain a minimum GPA of 2.5
- Participate in classroom assignments and activities
- Participate in community service projects
- Show respect toward others, conduct oneself in a responsible manner, and exemplify positive behavior

The CAMPUS Code of Student Conduct has been written to help CAMPUS students gain the greatest possible benefit from their CAMPUS experience. It is important that every CAMPUS student understand the Code of Student Conduct and follow the expectations set forth within. The CAMPUS partnership includes the CAMPUS facilitator, the CAMPUS school counselor, the student, and the parent.

Completion of the Scavenger Hunt activity will count as the parent/guardian and student acknowledgment of a copy of the CAMPUS Code of Student Conduct and certifying that they have read, discussed, and accepted the terms. Failure to follow expectations may lead to a plan of improvement and/or removal from the program.



# Plan of Improvement



**When a CAMPUS student's performance does not comply with the CAMPUS Code of Student Conduct, a referral will be made by the facilitator to the CAMPUS school counselor.**

1. The counselor and student will have a discussion regarding the student's desire to remain in the CAMPUS Program. If the student does not wish to remain in CAMPUS, a call will be made to the parent/guardian, and the student's response will be documented.
2. If the student wishes to remain in CAMPUS, the student's parent/ guardian will be notified by the CAMPUS facilitator or CAMPUS school counselor that the student is not fulfilling CAMPUS goals and expectations, placement in the CAMPUS Program is in jeopardy, and that the Student Improvement Plan will be initiated.
3. The CAMPUS facilitator, in coordination with the CAMPUS school counselor, will designate intervention strategies and goals that will be used over the Improvement Plan period. Parents/Guardians are encouraged to contact the facilitator at the school to receive feedback about the student's progress. At the conclusion of the Improvement Plan period, the facilitator will determine whether the student shall remain in the CAMPUS program.

## **Improvement Plan Timeline**

An Improvement Plan should ordinarily last no less than thirty days and no more than forty-five days. Any extenuating circumstances will be decided by the facilitator(s), the CAMPUS school counselor, and in collaboration with the CAMPUS Program Manager. Students are expected to fully participate in all CAMPUS activities for the duration of the Improvement Plan.

## **Improvement Plan**

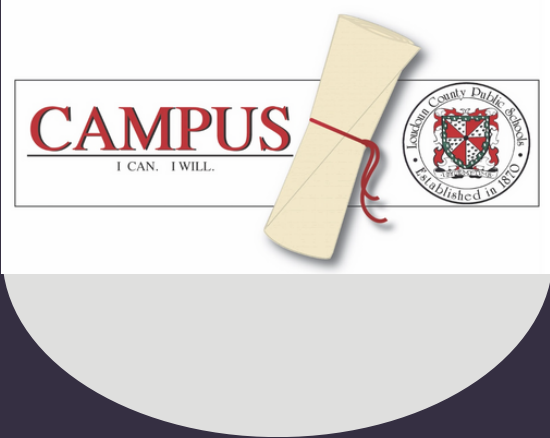
At the conclusion of the established Improvement Plan period, the CAMPUS facilitator and the CAMPUS school counselor will review the current performance of the student and determine if a new assessment is needed. A copy of the Improvement Plan will be retained in the student's CAMPUS file.

## **Satisfactory Performance Following an Improvement Plan**

If the student successfully completes the Improvement Plan, he/she will continue to be a part of the CAMPUS program. A Plan of Improvement Successfully Completed letter will be sent to the parent/guardian. A copy of the letter will be retained in the student's CAMPUS file.

## **Removal from the CAMPUS program following an Improvement Plan**

If the student's performance continues to be unsatisfactory, the student will be removed from the CAMPUS program. A Program Withdraw letter will be sent to the parent/guardian and a conference/call will be scheduled to discuss the reasons for the removal.



# Important Links

[CAMPUS Student Contact Survey](#)

[CAMPUS Standards and Objectives](#)

[CAMPUS LCPS Website](#)

[LCPS Student Calendar](#)

**We wish you a wonderful start to  
the school year and a successful  
school year!**