



# Independence High School

## Inclusive Action Plan 2019-20

Action Steps:	Personnel responsible:	Resources Needed:	Time Frame:	Evidence of mastery:
<b>Instructional:</b> <ul style="list-style-type: none"> <li>• Increase collaborative teaching model opportunities using CLT for common planning to incorporate appropriate and required services and supports for all learners.</li> <li>• Professional development provided to general education and special education teachers for data collection and use of data for driving differentiated, student-centered, and specialized instruction</li> <li>• Professional Development provided to general education teachers for understanding IEP components and implementation within instructional model and lesson planning.</li> </ul>	IHS administrators, general education and special education staff	Time/locations for common plan and professional development opportunities	Ongoing throughout 2019-20 school year	
<b>Scheduling:</b> <ul style="list-style-type: none"> <li>• Build master schedule for purposeful inclusion of academic support in core classes.</li> </ul>	Director of School Counseling, Assistant Principal, Special Education Dean, and	<ul style="list-style-type: none"> <li>• IEP services minutes</li> <li>• Student course requests</li> </ul>	January 2020-August 2020	



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<ul style="list-style-type: none"> <li>• Continuum of support services and instructional models through self-contained, academic support and non-supported general education classes</li> <li>• Strategically assign case managers, teachers with specialized training, and support staff according to student needs</li> </ul>	<p>Special Education Department Chair</p>			
<p>Schoolwide Inclusive Practices:</p> <ul style="list-style-type: none"> <li>• Purposeful inclusive opportunities for students with disabilities in elective courses, cafeteria, and school activities</li> <li>• Development of Tiger Buddies</li> <li>• Unified sports in basketball/Unified champion Schools Program Partnership</li> <li>• Preventative proactive strategies to include MTSS Pyramid to address student needs (UMHT, PSSST, Restorative Practices, disability awareness, and behavior interventions)</li> </ul>	<p>IHS staff</p>	<ul style="list-style-type: none"> <li>• Collaboration of General and special education staff</li> <li>• Coaching staff/volunteers for partnership</li> <li>• Collaborating learning opportunities for team members and IHS staff/time/location to meet</li> </ul>	<p>Ongoing throughout 2019-20 school year</p>	